

**UNIVERSITY OF ALABAMA SYSTEM
BOARD RULE 415
BOARD SUBMITTAL CHECKLIST CRITERIA**

**BOARD SUBMITTAL CHECKLIST NO. 1 & 2
CAPITAL PROJECT - STAGE I & II SUBMITTAL ^{/1}
(General information, Architect Ranking, Project Scope and Project Budget) ^{/8}**

CAMPUS: The University of Alabama, Tuscaloosa, Alabama

PROJECT NAME: Houser Hall Testing Services Renovation

MEETING DATE: September 11-12, 2025

- ☒ 1. Board Submittal Checklist No. 1 and 2
- ☒ 2. Transmittal Letter to Chancellor from Campus President requesting project be placed on the agendas for the forthcoming Physical Properties Committee and Board of Trustees (or Executive Committee) Meetings
- ☒ 3. Proposed Board Resolution requesting approval of Stage I and II Submittal (General Information, Architect Ranking, Project Scope and Project Budget; authority to proceed with Owner/Architect contract negotiations) by the Board of Trustees
- ☒ 4. Executive Summary – Proposed Capital Project ^{/2}
- ☐ 5. Executive Summary – Architect, Engineer, Selection Process (include Interview Outline). ^{/3, /4, /5}
- ☒ 6. Supplemental Project Information Worksheet – Exhibit “K”, Board Rule 415
- ☐ 7. Campus letter requesting approval of the ranking of firms and authority to Submit to the Physical Properties Committee for approval – signed by Chair of the Physical Properties Committee and UA System Senior Vice Chancellor for Finance and Administration ^{/6}
- ☐ 8. Preliminary Business Plan (if applicable) ^{/7}
- ☒ 9. Campus map(s) showing project site

Prepared by: Jessica Morris

Approved by: Matthew Skinner

^{/1} Reference Tab 3H – Board Rule 415 Instructional Guide

^{/2} Reference Tab 3E – Board Rule 415 Instructional Guide

^{/3} Reference Tab 3K – Board Rule 415 Instructional Guide

^{/4} Reference Tab 3L – Board Rule 415 Instructional Guide

^{/5} Reference Tab 3M – Board Rule 415 Instructional Guide

^{/6} Reference Tab 3N – Board Rule 415 Instructional Guide

^{/7} Reference Tab 3V – Board Rule 415 Instructional Guide

^{/8} After Completion of negotiations on Owner/Architect Agreement, provide notification to Chair of Physical Properties Committee and Senior Vice Chancellor for Finance & Administration, Reference Tab 3-O-Board Rule 415, Instructional Guide

Day
8/22/25
Chancellor
8/22/25



Office of the
President

August 5, 2025

Chancellor Sid J. Trant
The University of Alabama System
500 University Boulevard East
Tuscaloosa, Alabama 35401

Dear Chancellor Trant:

I am pleased to send to you for approval under Board Rule 415 the attached documents for a Stage I and Stage II submittal for the Houser Hall Testing Services Renovation project.

The resolution requests authorization to establish the preliminary project scope, budget, and funding, as stipulated, and to utilize University professional staff for design and construction of this project.

The item has been thoroughly reviewed and has my endorsement. With your concurrence, I ask that it be added to the agenda for The Board of Trustees of The University of Alabama at their regular meeting on September 11-12, 2025.

Sincerely,

A handwritten signature in black ink, appearing to read "P. Mohler", written over a horizontal line.

Peter J. Mohler
President

Enclosure



THE UNIVERSITY OF ALABAMA

Resolution

Approving the preliminary project scope and budget; granting authorization to use UA Campus Development staff for the Houser Hall Testing Services Renovation

WHEREAS, in accordance with Board Rule 415, The University of Alabama (“University”) is requesting approval of a Stage I and Stage II submittal for the Houser Hall Testing Services Renovation project (“Project”) to be located at 301 7th Avenue; and

WHEREAS, the Project will allow for increased testing capacity of the Office of Teaching Innovation and Digital Education’s (“OTIDE”) Testing Services group, providing high quality testing services for students, graduates, professionals, and individuals from the surrounding communities while adhering to the professional standards and guidelines established by the National College Testing Association; and

WHEREAS, in addition to benefiting University education programs, the expanded facility will allow the University to host the LSAT on campus and expand test opportunities for the GRE, providing distinct advantages in recruiting highly qualified applicants to the School of Law and graduate programs across multiple disciplines by improving local access to these essential admissions tests; and

WHEREAS, the Project will consist of the interior renovation of approximately 9,820 gross square feet (“GSF”) on the second floor of Houser Hall, expanding Testing Services into the space recently vacated by Enrollment Management when the group moved into their consolidated location in the Student Services Center and reconfiguring the layout to better align operationally with the services to be provided and the cadence of the testing; and

WHEREAS, given the University Campus Development staff’s unique ability to design and manage this renovation and to organize the project with the required phasing around the testing windows, minimizing disruptions to operations, the University is requesting a waiver of the Consultant Selection Procedures and to utilize University design staff for design services for the Project; and

WHEREAS, due to the flexibility required for the abovementioned restricted construction windows and multiple mobilizations necessary over an extended period, the University is proposing to utilize internal labor to self-perform the renovation; and

WHEREAS, the Project location and program have been reviewed and are consistent with the University Campus Master Plan, University Design Standards and the principles contained therein; and

WHEREAS, the Project will be funded by the Office of Teaching Innovation and Digital Education Renewal and Replacement funds in the amount of \$1,769,525 and will eliminate deferred maintenance liabilities in the amount of \$180,000; and

WHEREAS, the preliminary budget for the Project is as stipulated below:

BUDGET:		PRELIMINARY
Construction	\$	800,000
Furniture, Fixtures and Equipment	\$	530,975
Security/Access Control	\$	25,000
Telecommunication/Data	\$	83,000
Contingency ¹	\$	80,000
UA Project Management Fee ²	\$	39,600
Architect/Engineer Fee ³	\$	60,000
Other ⁴	\$	150,950
TOTAL PROJECT COST	\$	1,769,525

¹ Contingency is based on 10% of the cost of Construction.

² UA Project Management Fee is based on 4.5% of the cost of Construction and Contingency.

³ Architect/Engineer Fee is based on 7.5% of the cost of Construction.

⁴ Other expenses include Transportation Services Fees, Inspections, Advertising, Printing, and other associated project costs, as applicable.

NOW, THEREFORE, BE IT RESOLVED by The Board of Trustees of The University of Alabama that:

1. The Stage I and Stage II submittal package for the Project is hereby approved.
2. The preliminary Project scope, budget, and funding, as stipulated above, are hereby approved.
3. The University is authorized to use internal staff for design and construction services for the Project.

EXECUTIVE SUMMARY
PROPOSED CAPITAL PROJECT
BOARD OF TRUSTEES SUBMITTAL

MEETING DATE: September 11-12, 2025

CAMPUS: The University of Alabama, Tuscaloosa, Alabama

PROJECT NAME: Houser Hall Testing Services Renovation

PROJECT NUMBER: 079-25-3956

PROJECT LOCATION: 301 7th Avenue

ARCHITECT: UA Internal Design Staff – pending approval

THIS SUBMITTAL:

- ☒ Stage I
- ☒ Stage II
- ☐ Campus Master Plan Amendment
- ☐ Stage III
- ☐ Stage IV

PREVIOUS APPROVALS:

PROJECT TYPE	SPACE CATEGORIES	PERCENTAGE	GSF
<input type="checkbox"/> Building Construction	Laboratory Facilities	~58%	5,664
<input type="checkbox"/> Building Addition	Office Facilities	~ 30%	2,950
<input checked="" type="checkbox"/> Building Renovation	Conference Space	~3%	291
<input type="checkbox"/> Equipment	Circulation Area	~ 9%	915
TOTAL		100%	9,820

BUDGET	PRELIMINARY
Construction	\$ 800,000
Furniture, Fixtures and Equipment	\$ 530,975
Security/Access Control	\$ 25,000
Telecommunication/Data	\$ 83,000
Contingency ¹	\$ 80,000
UA Project Management Fee ²	\$ 39,600
Architect/Engineer Fee ³	\$ 60,000
Other ⁴	\$ 150,950
TOTAL PROJECT COST	\$ 1,769,525
Total Construction Cost per square foot \$90	

¹ Contingency is based on 10% of the cost of Construction.

² UA Project Management Fee is based on 4.5% of the cost of Construction and Contingency.

³ Architect/Engineer Fee is based on 7.5% of the cost of Construction.

⁴ Other expenses include Transportation Services Fees, Inspections, Advertising, Printing, and other associated project costs, as applicable.

ESTIMATED ANNUAL OPERATING AND MAINTENANCE (O&M) COSTS:

(Utilities, Housekeeping, Maintenance, Insurance, Other)

Total Estimated Annual O&M Costs: **N/A***

*Houser Hall is an existing facility currently in operation; no incremental increase in O&M cost is anticipated with this renovation.

FUNDING SOURCE:

OTIDE Renewal and Replacement funds \$ 1,769,525

O&M Costs: University Annual Operating Funds \$ **N/A***

*Houser Hall is an existing facility currently in operation; no incremental increase in O&M cost is anticipated with this renovation.

NEW EQUIPMENT REQUIRED**Total Equipment Costs:**

N/A

PROJECT SCOPE:

The Houser Hall Testing Services Renovation project ("Project") consists of the interior renovation of approximately 9,820 gross square feet ("GSF") of the second floor of Houser Hall. The Project allows for the expansion of Testing Services into the recently vacated space formerly occupied by Enrollment Management.

The Project will consist of the reconfiguration of space to better align with the operations and needs of Testing Services including both subdivisions and enlargements of rooms as appropriate. New furniture as well as required data and power configurations will be included. The majority of the space will receive finish upgrades to provide cohesiveness.

Accessibility and deferred maintenance items will be addressed throughout as necessary.

PROJECT STATUS

SCHEMATIC DESIGN:	Date Initiated	July 2025
	% Complete	100%
	Date Completed	August 2025
PRELIMINARY DESIGN:	Date Initiated	September 2025
	% Complete	0%
	Date Completed	September 2025
CONSTRUCTION DOCUMENTS:	Date Initiated	October 2025
	% Complete	0%
	Date Completed	October 2025
SCHEDULED BID DATE:		N/A*

**The Project is anticipated to use UA Facilities for construction services.*

RELATIONSHIP AND ENHANCEMENT OF CAMPUS PROGRAMS

The Project allows for the expansion of Testing Services into the recently vacated space on the second floor of Houser Hall. The planned expansion is a strategic investment that directly supports the growth and long-term sustainability of both existing and future undergraduate and graduate programs.

By increasing testing capacity, the Project will help eliminate common barriers that delay certification and licensure exams required by multiple programs. This enhanced access ensures that students can complete critical program milestones on schedule, boosting retention rates and enhancing the University's appeal to prospective students.

The expansion of Testing Services will also support academic departments that rely on licensure exams for accreditation and program development providing reliable, local access to secure testing which reinforces the institution's commitment to academic excellence, innovation, and maintenance of the highest standards of program quality.

In addition, the Project will strengthen the University's position as a regional hub for professional development. By accommodating certification exams for non-UA professionals, the facility will create new revenue opportunities and contribute to workforce development throughout the state.

Attachment K to Board Rule 415

Supplemental Project Information Worksheet Annual Capital Development Plan

FY: 2025 – 2026

Project Name: Houser Hall Testing Services Renovation
Project Address/Location: 301 7th Avenue
Campus: The University of Alabama, Tuscaloosa, Alabama

- 1. Will this Project increase the current space inventory on campus or replace existing space?**

<input type="checkbox"/> increase space inventory	_____ % increase	_____ GSF
<input type="checkbox"/> replace space inventory	_____ % replacement	_____ GSF
<input checked="" type="checkbox"/> renovation of existing space only		_____ 9,820 GSF

- 2. If this Project will replace existing space inventory, how will vacated space be utilized or assigned after this Project is completed?**

Comments:

The Project will allow Testing Services to expand into the space vacated by Enrollment Management.

- 3. Is the proposed Project location consistent with the Campus Master Plan and University Design Standards and the principles contained therein?**

☒ Yes ☐ No, A Campus Master Plan Amendment Is Required

If Campus Master Plan amendment required, explain:

4. **Provide information on classification of new space provided by this Project and latest utilization data on similar type space on campus.**

Proposed New Space/Facilities				
Classification	Number (Spaces/Rooms)	Capacity (Persons)	Area (GSF)	Existing Space Utilization Data (See Notations)
100 Classroom Facilities				
200 Laboratory Facilities				
210 Class Laboratory				
215 Class Laboratory Service				
220 Open Laboratory	20		3,966	1
225 Open Laboratory Service	8		1,698	
250 Research/Non-class Laboratory				
255 Research/Non-class Laboratory Service				
300 Office Facilities				
310 Office	8		1,192	
315 Office Service	6		1,758	
350 Conference Room	1		291	2
355 Conference Room Service				
400 Study Facilities				
500 Special Use Facilities				
600 General Use Facilities				
700 Support Facilities				
800 Health Care Facilities				
900 Residential Facilities				
000 Unclassified Facilities				
WWW Circulation Area				
W06 Public Corridor	3		915	
XXX Building Service Area				
YYY Mechanical Area				

Data reported on latest fiscal year data available.

Utilization factor based on Scheduled Operating Hours at each Campus – outlined below in notations.

Comments/Notations:

1 – Testing Labs programmed for 14 single-user occupancy and 97 lab seats

2 – Ten-person occupancy conference room

5. How will this Project enhance existing/new programs and undergraduate/graduate enrollments?

Estimated new Funds from Tuition/Programs \$ see below Yr.

Comments:

The planned expansion of the University’s testing facilities is a strategic investment that directly supports the growth and long-term sustainability of both existing and future undergraduate and graduate programs. By increasing testing capacity by approximately 30–50%, the initiative will eliminate common barriers that delay certification and licensure exams—such as the PRAXIS and NES Foundations of Reading—required by programs in the College of Education. This enhanced access ensures students can complete critical program milestones on schedule, boosting retention rates and enhancing the University’s appeal to prospective students.

In addition to benefiting education programs, the expanded facility will allow The University of Alabama to host the LSAT on campus and expand test opportunities for the GRE. This provides distinct advantages in recruiting highly qualified applicants to the School of Law and graduate programs across disciplines by improving local access to these essential admissions tests.

The new space will also serve a broader University-wide purpose, supporting academic departments that rely on licensure exams for accreditation and program development. Reliable, local access to secure testing reinforces the institution’s commitment to academic excellence, innovation, and maintaining the highest standards of program quality.

Importantly, the expansion is designed to enhance testing services for main campus students in online and hybrid courses who require in-person proctoring solutions by increasing access to secure, proctored environments for course exams and final comprehensive exams. Additionally, with UA Online targeting 8,000 enrolled students by 2028, the expanded facility will provide secure testing options that uphold academic integrity and ensure equitable access to assessments for fully online learners.

The University of Alabama Police Department (“UAPD”) is also an important campus partner that relies on the testing center to administer and proctor essential assessments as part of its hiring and selection process for officers and dispatch personnel. This collaboration demonstrates Testing Services’ broader role in supporting University workforce needs and contributing to operational excellence across campus.

Beyond serving current students, the upgraded testing center will strengthen the University’s position as a regional hub for professional development. By accommodating certification exams for non-UA professionals, the facility will create new revenue opportunities and contribute to workforce development throughout the state.

6. **Has a facility user group been established to provide input for planning, programming, and design purposes?** ☒ Yes ☐ In-Progress

If yes, list key members of user group:

Dr. Robert Hayes, Associate Provost

Dr. Amanda Ingram, Executive Director of Online and Continuing Education

Sonya Dunkin, Director of Student Success

Katherine Edge, Associate Director of Testing Services

Kelly Wolfe, OTIDE Program Director

Carrie Beth Kerr, UA Senior Architectural Design Coordinator

7. **Source(s) of funding for Total Project Development Costs.**

Source(s)	New Funds (FY 26)	Reserves	Status /7
Tuition			
Student Fees			
Investment Income			
Auxiliary Income			
• External			
• Internal			
Education Sales/Services			
• External			
• Internal			
Direct Grants			
Gifts			
Bonds			
Existing Net Assets			
Other – OTIDE R&R		\$1,769,525	Pending
Totals		\$1,769,525	Pending

/7 Approved, allocated, pending

Comments:

The Project will be funded by the Office of Teaching Innovation and Digital Education Renewal and Replacement funds.

8. Estimate of operations and maintenance (O&M) costs for the initial occupancy year and projections for succeeding five (5) year period.

Operations and Maintenance (O&M) Annual Costs Projections			
Expense	FY 2014- 2015 Base Data /8	First Full /YR Occupancy FY 2026	Successive Five (5) Year Projections /9
Maintenance			
Elevator Service			
Building Repairs			
Building Services			
Electric, Natural Gas, Steam			
Chilled Water			
Water and Sewer			
Insurance			
Safety Support			
Operations Staff Support Funding			
Other –			
Totals	N/A *	N/A *	N/A *

/8 Latest Fiscal Year Data used as Base Year for Projections

/9 Combined Costs for next Five (5) Years of Occupancy

Comments:

*Houser Hall is an existing facility currently in operation; no incremental increase in O&M cost is anticipated with this renovation.

9. **Source of funds for projected ongoing operations and maintenance (O&M) costs for this project.**

Source(s)	Occupancy Yr /9 (FY 2026)	Future Years /10	Status /7
Tuition			
Student Fees			
Investment Income			
Auxiliary Income			
• External			
• Internal			
Educational Sales & Services			
• External			
• Internal			
Direct Grant(s)			
Reallocated Funds /11			
Gifts			
Other			
Total/YR	N/A*	N/A*	N/A*

/9 Initial Full Yr of Occupancy

/10 Next Five (5) Yrs Occupancy

/11 Funds Reallocated from other sources

/7 Approved, allocated, pending

Comments:

*Houser Hall is an existing facility currently in operation; no incremental increase in O&M cost is anticipated with this renovation.

10. **Are development expenditures for this Project being used to reduce the current deferred maintenance/facilities renewal liabilities for the Campus?**

\$ 180,000 10 % of Total Development Costs

Comments:

Deferred maintenance items will include new flooring and paint as well as minor mechanical upgrades.

11. What other development alternatives were considered in the planning process for this Project? /13

/13 Renovation vs. new construction, adaptive reuse of underutilized buildings, etc.

Comments:

This is a renovation and adapted use of an existing space. The space was vacated by Enrollment Management, giving Testing Services additional space to accommodate growth.

12. Explain how the project will promote adequacy of campus facilities in relation to the University's Mission and scope of programs and/or services:

Comments:

The proposed expansion of the University's testing facilities will significantly improve the adequacy of campus resources by delivering modern, accessible, and future-ready spaces that address current and projected demand for academic and professional testing. The Project aligns directly with The University of Alabama's Economic Development Mission as the state's flagship academic institution—to prepare a job-ready workforce, drive community growth, foster innovation and scholarship, and support industry needs statewide.

By expanding testing capacity by roughly a third to a half, the University will address existing bottlenecks that limit access to essential licensure and certification exams such as the PRAXIS, NES Foundations of Reading (for education), CPA exam (for accountants), and the NCEES FE and PE exams (for engineering). This improvement ensures undergraduate and graduate students can fulfill program requirements on schedule, supporting enrollment management goals and maintaining accreditation standards essential for delivering a high-quality academic experience.

Importantly, the Project will also modernize our infrastructure to better serve the growing online student population, with UA Online targeting 8,000 students by 2028. Providing secure, proctored testing environments is essential for ensuring distance education meets the same rigorous standards as on-campus programs, reinforcing the University's commitment to accessibility and academic integrity.

Without this investment, the University risks relying on outdated and over-capacity facilities that fail to meet evolving student, faculty, and industry needs. By addressing these adequacy challenges now, the University demonstrates its leadership in delivering on its mission to serve Alabama's citizens through accessible, high-quality education and workforce development.

13. How does the project correlate to the University's strategic goals?

Comments:

The planned expansion of the University's testing facilities is a strategic initiative that directly supports The University of Alabama's mission and core strategic goals by addressing critical capacity needs while advancing academic excellence, research productivity, workforce development, and inclusivity.

GOAL #1: Provide a premier undergraduate and graduate education

Increasing testing capacity by approximately 30–50% ensures students have timely access to essential licensure and certification exams, supporting on-time progression, retention, and successful program completion. This aligns with objectives to develop a comprehensive enrollment management plan, safeguard accreditation standards, and provide support services that ensure a premier academic experience for all students, including UA Online's targeted 8,000 students by 2028.

GOAL #2: Increase productivity and innovation in research, scholarship and creative activities

Investing in modern testing infrastructure promotes a thriving research and economic development enterprise by removing barriers to professional credentialing required in research-intensive and practice-based fields. Testing Services anticipates exam participation will grow by 25–35%, producing a larger pool of qualified, job-ready graduates to drive Alabama's workforce needs. Expanded services for non-UA professionals also reinforces community engagement, supporting our Carnegie Community-Engaged designation and our mission to deliver economic and societal impact statewide.

GOAL #3: Enrich our learning and work environment by attracting, welcoming, and supporting all faculty, staff and students.

Providing modern, accessible, and equitable testing facilities will reduce geographic and logistical barriers. This initiative aligns with objectives to strengthen recruitment, retention, and graduation of students while demonstrating the University's commitment to providing structural resources that ensure broad participation in academic and professional advancement.

The Project is not simply an operational upgrade—it is a holistic commitment to sustaining the adequacy, excellence, and mission delivery of University facilities in support of The University of Alabama's strategic goals for years to come.

14. Which of the six University of Alabama system Core Principles does this project support?

Comments:

#1 Assure that everything we do is for the purpose of improving the lives and health of the citizens of the State of Alabama

The testing facility expansion provides essential infrastructure that enables students and professionals to earn certifications and licensures critical to fields such as healthcare, education, law, and skilled trades. By supporting a more qualified, job-ready workforce, the Project contributes directly to improving the lives and well-being of Alabama citizens.

#2 Make higher education accessible, prepare all our students for success, and meet the workforce needs of the State

This Project expands testing capacity significantly, removing barriers to exams that delay graduation and professional advancement. It ensures reliable, equitable testing access for undergraduate and graduate students, both on campus and online, supporting their success and meeting Alabama's critical workforce needs across multiple sectors.

3) Be accountable for every dollar we receive while maintaining the highest standards of excellence in every program and endeavor

By strategically investing in modern infrastructure that serves campus-based and online learners, the University maximizes the impact of its resources while upholding program quality, accreditation standards, and professional readiness. The center also enables new revenue generation by serving non-UA professionals.

#4 Work to lead a unified approach to improving education at every level in Alabama

This expansion enables required licensure and certification exams for Alabama's teacher preparation programs and other professional pathways. By offering equitable, reliable testing access—including the expanding online population—the University demonstrates leadership in strengthening education statewide and ensuring all educators and professionals are well-prepared.

#5 Work to help lead a unified approach to improving the economy, opportunities, and comprehensive health care for all citizens of Alabama

The Project advances workforce development by making professional credentials more accessible and increasing the number of qualified graduates in fields such as education, healthcare, law, and technical trades. Serving UA students, online learners statewide, and non-UA professionals—including those in rural and underserved areas—supports economic growth, opportunity, and improved services for all citizens.

#6 Elevate the status, stature, and influence of The University of Alabama System so that we can call on all people devoted to The University of Alabama, UAB, UAH, and the UAB Health System to unite for common purposes

This investment underscores The University of Alabama's commitment to educational excellence, access, and statewide service, including strong support for online education by delivering modern, accessible facilities that benefit all learners. In doing this, the University strengthens its leadership within the System and enhances its ability to unite stakeholders around shared goals of workforce development, economic growth, and educational quality.

15. What would be the immediate impact on campus programs and enrollment if this project is not approved?

Comments:

Failure to approve the proposed testing facility expansion will have significant and immediate consequences for the University's ability to deliver on its academic mission and maintain its position as Alabama's flagship institution.

First, the University's existing testing capacity has reached its practical limits. Without expansion, we will be unable to meet the growing demand for essential licensure and certification exams required across numerous undergraduate and graduate programs. This constraint creates direct barriers to timely student progression and degree completion, undermining enrollment management strategies and negatively affecting retention rates.

Furthermore, maintaining a robust, modern assessment infrastructure is essential for preserving academic quality, meeting accreditation requirements, and delivering the high-caliber educational experience that distinguishes The University of Alabama. Inadequate capacity risks eroding confidence among accrediting agencies, prospective students, and faculty in our ability to fulfill programmatic promises and uphold our reputation for excellence.

The impact will also extend to supporting the University's commitment to online and hybrid education. UA Online enrollment is projected to grow by approximately 21% over the next three years, while many main campus students are increasingly taking courses in flexible formats that depend on reliable, University-managed spaces for monitored assessments. Without investing in expanded, modern testing facilities, the University risks falling short of enrollment and retention goals for these programs while compromising the consistent academic standards that define a premier education.

Finally, failing to act will leave the University at a competitive disadvantage relative to peer institutions in Alabama and the region that are modernizing their assessment facilities to meet evolving student and industry needs. This would diminish our appeal to prospective students, limit our ability to recruit top talent, and compromise our role in producing a highly qualified, job-ready workforce to serve the state's economic development goals.

In sum, failure to approve the Project would undermine The University of Alabama's academic integrity, program quality, enrollment stability, and statewide leadership, while restricting our capacity to deliver on our mission to serve Alabama's citizens through accessible, high-quality education and workforce preparation.

HOUSER HALL TESTING SERVICES RENOVATION

LOCATION MAP

