



**UNIVERSITY OF ALABAMA SYSTEM
BOARD RULE 415
BOARD SUBMITTAL CHECKLIST CRITERIA**

**BOARD SUBMITTAL CHECKLIST NO. 1
CAPITAL PROJECT - STAGE I SUBMITTAL ^{/1}
(General Project Information)**

CAMPUS: The University of Alabama
PROJECT NAME: McLure Library Addition and Renovation
MEETING DATE: February 2 -3, 2023

- 1. Board Submittal Checklist No. 1
- 2. Transmittal Letter to Chancellor from Campus President requesting project be placed on the agendas for the forthcoming Physical Properties Committee and Board of Trustees (or Executive Committee) Meetings
- 3. Proposed Board Resolution requesting approval of Stage I Submittal by the Board of Trustees
- 4. Executive Summary – Proposed Capital Project ^{/2}
- 5. Supplemental Project Information Worksheet – Exhibit “K”, Board Rule 415
- 6. Campus map(s) showing project site

Prepared by: Mary Kathryn Holt

Approved by: 


^{/1} Reference Tab 3F – Board Rule 415 Instructional Guide
^{/2} Reference Tab 3E – Board Rule 415 Instructional Guide

December 19, 2022

Chancellor Finis E. St. John IV
The University of Alabama System
500 University Boulevard East
Tuscaloosa, Alabama 35401

Dear Chancellor St. John:

I am pleased to send to you for approval under Board Rule 415 the attached documents for a Stage I submittal for the McLure Library Addition and Renovation project.

The resolution requests authorization to establish a preliminary project scope, budget, and funding as stipulated.

The item has been thoroughly reviewed and has my endorsement. With your concurrence, I ask that it be added to the agenda for The Board of Trustees at their regular meeting on February 2 – 3, 2023.

Sincerely,



Stuart R. Bell
President

Enclosure



THE UNIVERSITY OF ALABAMA

RESOLUTIONAPPROVAL OF THE PRELIMINARY PROJECT SCOPE AND BUDGET FOR THE
MCLURE LIBRARY ADDITION AND RENOVATION

WHEREAS, in accordance with Board Rule 415, The University of Alabama (“University”) is requesting approval of a Stage I submittal for the McLure Library Addition and Renovation project (“Project”) located at 918 University Boulevard; and

WHEREAS, the Project is a continuation and critical step in the University’s realignment of Library space as necessary to address emerging trends and needs in the function and use of Libraries and provides for the reallocation of space between Colleges to enhance adjacency and provide for growth in certain programs as appropriate to better serve students and support the faculty; and

WHEREAS, the Project will entail a comprehensive renovation of the facility to support the teaching and learning environment and will include renovation of the existing 24,181 gross square foot building, and a 4,812 gross square foot addition; and

WHEREAS, as McLure Library was originally constructed in 1925 and renovated in 1954 for the College of Education Library, and the building has remained primarily unchanged since that time, the Project will allow for a comprehensive renovation and will fully address all deferred maintenance issues including all new mechanical, electrical, accessibility, life safety systems, technology and building envelope issues including new windows; and

WHEREAS, the Project consists of three separate packages to maintain an efficient and cost-effective delivery and to execute the most disruptive work over the summer break as appropriate to minimize the impact to students, faculty, and staff, including Construction Package A – Sitework, Bridge and Selective Demolition, Construction Package B – New Elevator, and Construction Package C – Addition and Renovation; and

WHEREAS, the existing character; detailing and quality of the building are appropriate and much in keeping with campus and the building features standard University materials, including brick and solid limestone columns, cornice and window surrounds and, together with Autherine Lucy Hall, the buildings have complemented each other and been a part of the University Boulevard streetscape for almost a century; and

WHEREAS, the Project location and program have been reviewed and are consistent with the University Campus Master Plan, University Design Standards and the principles contained therein; and

WHEREAS, the Project will be funded from University Central Reserves in the amount of \$25,730,248 and will eliminate campus deferred maintenance liabilities in the amount of approximately \$22,843,048; and

WHEREAS, the preliminary budget for the Project is as stipulated below:

BUDGET:	PRELIMINARY
Construction Package A – Sitework, Bridge and Selective Demolition	\$ 2,306,250
Construction Package B – New Elevator	\$ 410,000
Construction Package C – Addition and Renovation	\$ 16,642,500
Furniture, Fixtures, and Equipment	\$ 1,750,000
Security/Access Control	\$ 25,000
Telecommunication/Data	\$ 250,000
Contingency* (10%)	\$ 1,935,875
UA Project Management Fee** (3%)	\$ 638,839
Architect/Engineer Fee*** (~7.3%)	\$ 1,421,784
Other****	\$ 350,000
TOTAL PROJECT COST	\$ 25,730,248

*Contingency is based on 10% of the cost of Construction Packages A, B and C.

**UA Project Management Fee is based on 3% of the cost of Construction Packages A, B and C and Contingency.

***Architect/Engineer Fee is based on 6.8% of Construction Package A, plus a 25% renovation factor, and 7.8% of Construction Package B, plus a 25% renovation factor, and 5.7% of Construction Package C, plus a 25% renovation factor.

****Other expenses include Geotech, Construction Materials Testing, Inspections, Advertising, Printing, and other associated project costs, as applicable.

NOW, THEREFORE, BE IT RESOLVED by The Board of Trustees of The University of Alabama that:

1. The Stage I submittal package for the Project is hereby approved.
2. The preliminary scope, budget and funding for the Project as stipulated above are hereby approved.

EXECUTIVE SUMMARY
PROPOSED CAPITAL PROJECT
BOARD OF TRUSTEES SUBMITTAL

MEETING DATE: February 2 – 3, 2023

CAMPUS: The University of Alabama, Tuscaloosa, Alabama

PROJECT NAME: McLure Library Addition and Renovation

PROJECT NUMBER: 051-21-2687

PROJECT LOCATION: 918 University Boulevard

ARCHITECT: To Be Determined

THIS SUBMITTAL:	PREVIOUS APPROVALS:
<input checked="" type="checkbox"/> Stage I	
<input type="checkbox"/> Stage II	
<input type="checkbox"/> Campus Master Plan Amendment	
<input type="checkbox"/> Stage III	
<input type="checkbox"/> Stage IV	

PROJECT TYPE	SPACE CATEGORIES	PERCENTAGE	GSF
<input type="checkbox"/> Building Construction	Classroom Facilities	~25%	6,900
<input checked="" type="checkbox"/> Building Addition	Laboratory Facilities	~ 23%	6,524
<input checked="" type="checkbox"/> Building Renovation	Office Facilities	~21%	6,010
<input type="checkbox"/> Equipment	Study Facilities	~ 3%	988
	General Use Facilities	~ 3%	929
	Support Facilities	~ 1%	312
	Circulation Area	~18%	5,119
	Building Service Area	~ 2%	725
	Mechanical Area	~ 4%	1,486
TOTAL		100%	28,993*

*24,181 sqft renovation of existing space; 4,812 sq ft addition

BUDGET	Preliminary
Construction Package A – Sitework, Bridge, and Selective Demolition	\$ 2,306,250
Construction Package B – New Elevator	\$ 410,000
Construction Package C – Addition and Renovation	\$ 16,642,500
Furniture, Fixtures and Equipment	\$ 1,750,000
Security/Access Control	\$ 25,000
Telecommunication/Data	\$ 250,000
Contingency* (10%)	\$ 1,935,875
UA Project Management Fee** (3%)	\$ 638,839
Architect/Engineer Fee*** (~7.3%)	\$ 1,421,784
Other****	\$ 350,000
TOTAL PROJECT COST	\$ 25,730,248
Construction Cost per square foot: \$734	

*Contingency is based on 10% of the costs of Construction Packages A, B, and C.

**UA Project Management Fee is based on 3% of the costs of Construction Packages A, B and C and Contingency.

***Architect/Engineer Fee is based on 6.8 % of the costs of Construction Package A plus a 25% renovation factor, and 7.8% of Construction Package B plus a 25% renovation factor, and 5.7% of Construction Package C plus a 25% renovation factor.

****Other expenses include Geotech, Construction Materials Testing, Inspections, Advertising, Printing, and other associated project costs, when applicable.

ESTIMATED ANNUAL OPERATING AND MAINTENANCE (O&M) COSTS:	
(Utilities, Housekeeping, Maintenance, Insurance, Other)	
4,812 sf x ~\$6.38/sf	\$ 30,701
Total Estimated Annual O&M Costs:	\$ 30,701*

FUNDING SOURCE:	
University Central Reserves	\$ 25,730,248
O&M Costs:	University Annual Operating Funds \$ 30,701*

*Includes the incremental estimated O&M costs for the 4,812 sf addition

NEW EQUIPMENT REQUIRED	
Total Equipment Costs:	N/A

PROJECT SCOPE:

The proposed McLure Library Addition and Renovation (“McLure”) project (“Project”) will allow for the relocation of the School of Library and Information Sciences (SLIS) from the 7th floor of Gorgas Library (“Gorgas”) to McLure in accordance with the Gorgas Library Master Plan. SLIS is part of the College of Communications and Information Sciences, and this relocation will enhance program adjacency to Reese Phifer Hall and provide additional space needed in Gorgas while also maintaining the College of Education programs within the space.

McLure Library was originally constructed in 1925 and renovated in 1954 for the College of Education Library. The building has remained primarily unchanged since that time and the Project will allow for the comprehensive renovation of McLure and will fully address all deferred maintenance issues including all new mechanical, electrical, accessibility, life safety systems, technology and building envelope issues including new windows.

The existing character, detailing and quality of the building are appropriate and much in keeping with campus and the building features standard University materials including brick and solid limestone columns, cornice and window surrounds. Together with Autherine Lucy Hall, the buildings have complemented each other and been a part of the University Boulevard streetscape for almost a century.

The addition will also provide space for code required vertical circulation and an elevator as the building does not currently have one.

ADA access to McLure will be improved through the construction of a new entrance structure, which will also house program space below. Adjacent to the new entry will be a plaza and gathering space designed with brick pavers, precast seat walls, new landscaping, and site lighting.

The existing access plaza to the front of the building from University Boulevard will also be reconstructed as it has exceeded its service life and does not meet current structural code.

The Project will allow for the conversion of the stack space to general use and the floors will be aligned with the main building floors. The addition will not impact the University Boulevard elevation to maintain the character of the original building main elevation.

PROJECT STATUS		
SCHEMATIC DESIGN:	Date Initiated	February 2023
	% Complete	0%
	Date Completed	March 2023
PRELIMINARY DESIGN:	Date Initiated	April 2023
	% Complete	0%
	Date Completed	May 2023
CONSTRUCTION DOCUMENTS:	Date Initiated	June 2023
	% Complete	0%
	Date Completed	August 2023
SCHEDULED BID DATE:		September 2023

RELATIONSHIP AND ENHANCEMENT OF CAMPUS PROGRAMS

The proposed McLure Library (“McLure”) Renovation project (“Project”) is a continuation and critical step in The University of Alabama’s (“University”) realignment of Library space as necessary to address emerging trends and needs in the function and use of Libraries. The Project will allow for the relocation of the School of Library and Information Sciences (SLIS) from the 7th floor of Gorgas Library (“Gorgas”) to McLure.

Importantly, the Project will address ADA deficiencies within the facility to enhance and promote access to the programs and use of the facility.

The acquisition of additional space for Book Arts (BA) will enable the program to increase offerings for undergraduate and graduate students. Currently, space limitations in the studios allow for a maximum of eight (8) graduate students per class. The program would like to increase its offerings to 12-16 graduate students per course. BA graduate students are three-year residential students, many from out of state. As such, the increase in on-campus graduate students will generate additional revenue for the University. At the same time, the BA program is growing its undergraduate offerings with an eye to creating a minor in Book Arts. There is currently little space for undergraduate students to work and store materials without encroaching upon the physical workspace of graduate students. Additional space will allow the program to have appropriate studio space for all BA students and to add an additional 30 or more undergraduate students per semester. It is imperative for Book Arts to have this workspace in order to attract and retain the best and brightest students, while remaining competitive with other Book Arts programs.

The additional space for the library and information studies (SLIS) will allow the program to create collaborative spaces where doctoral students can work with undergraduate students and where specific emphases in the master's program (such as youth services, school librarianship, and archives) can grow. SLIS faculty are in the initial planning stages to offer undergraduate courses and eventually an undergraduate minor and/or major. The new space will make the SLIS program more visible to the undergraduate population and provide necessary office space to add additional faculty to teach undergraduate students. It is anticipated that multiple sections of undergraduate courses with 25 students each will be added to the curriculum within the next 5 years. The archives area of the SLIS curriculum currently accounts for almost 40% of our enrollment. There has been little space in the current SLIS floorplan for archival students to work. The increased space will provide learning spaces to maximize hybrid course offerings and thus incorporate on-campus students with opportunities that include distance learning students without the need to offer separate courses.

Similarly, SLIS graduate students in school librarianship and youth services (which account for another approximately 30% of SLIS enrollment) will greatly benefit from opportunities to collaborate with undergraduate students in the College of Education via the teacher development area. Students in both SLIS and education can share the SLIS children’s literature collection (maximizing university space and highlighting a valuable resource for education undergraduate students) and there is the opportunity, through synergy between the diverse student populations, for student research projects and to recruit education students into the youth services and school library media areas of the SLIS program. Without the new space, the potential for this synergy is extremely limited given SLIS’s current proximity to the College of Education.

College of Education

The existence of a Teaching Technology Center dedicated to instructional applications to be used in the K-12 setting not only speaks to an accreditation concern, but it also poses an opportunity for the UA Teacher Education Program to demonstrate a defining advantage over other teacher education programs in the State, while offering the possibility of serving local professional educators in the greater Tuscaloosa area.

Attachment K to Board Rule 415

**Supplemental Project Information Worksheet
Annual Capital Development Plan**

FY: 2023 – 2024

Project Name: McLure Library Addition and Renovation
Project Address/Location: 918 University Boulevard, Tuscaloosa, AL
Campus: The University of Alabama

1. Will this Project increase the current space inventory on campus or replace existing space?

<input checked="" type="checkbox"/> increase space inventory	.028 % increase	4,812 GSF
<input type="checkbox"/> replace space inventory	_____ % replacement	_____ GSF
<input checked="" type="checkbox"/> renovation of existing space only		24,181 GSF

2. If this Project will replace existing space inventory, how will vacated space be utilized or assigned after this Project is completed?

Comments:

In accordance with the Gorgas Library Master Plan, the proposed Project will vacate space on the 7th floor of Gorgas Library currently occupied by the School of Library and Information Studies. The vacated floor will be used to create collaborative, student-driven space that is technology focused to support the student experience and promote an active learning environment.

3. Is the proposed Project location consistent with the Campus Master Plan and University Design Standards and the principles contained therein?

Yes No, A Campus Master Plan Amendment Is Required

If Campus Master Plan amendment required, explain:

The existing character, detailing and quality of the building are appropriate and much in keeping with campus and the building features standard University materials including brick and solid limestone columns, cornice and window surrounds. Together with Autherine Lucy Hall, the buildings have complemented each other and been a part of the University Boulevard streetscape for almost a century.

4. Provide information on classification of new space provided by this Project and latest utilization data on similar type space on campus.

Proposed New Space/Facilities				
Classification	Number (Spaces/Rooms)	Capacity (Persons)	Area (GSF)	Existing Space Utilization Data (See Notations)
100 Classroom Facilities				
110 Classroom	5	Varies	6,744	
115 Classroom Service	1	1	156	
200 Laboratory Facilities				
220 Open Laboratory	7	15	5,702	
225 Open Laboratory Service	2	1	822	
300 Office Facilities				
310 Office	29	1-2 Each	4,566	
315 Office Service	5		929	
350 Conference Room	2	Varies	515	
400 Study Facilities				
410 Study Room	1	Varies	988	

Proposed New Space/Facilities				
Classification	Number (Spaces/Rooms)	Capacity (Persons)	Area (GSF)	Existing Space Utilization Data (See Notations)
600 General Use Facilities				
620 Exhibition	1	4	929	
700 Support Facilities				
710 Central Computer or Telecommunications	2	1	312	

Proposed New Space/Facilities				
Classification	Number (Spaces/Rooms)	Capacity (Persons)	Area (GSF)	Existing Space Utilization Data (See Notations)
WWW Circulation Area				
W02 Elevator	3		284	
W06 Public Corridor	11		3,553	
W07 Stairway	6		1,282	
XXX Building Service Area				
X02 Janitor Room	2		208	
X03 Public Rest Room	7		517	
YYY Mechanical Area				
Y04 Utility/Mechanical Space	6		1,486	

Data reported on latest fiscal year data available.

Utilization factor based on Scheduled Operating Hours at each Campus – outlined below in notations.

Comments/Notations:

5. How will this Project enhance existing/new programs and undergraduate/graduate enrollments?

Estimated new Funds from Tuition/Programs \$ NA Yr.

Comments:

The Project will address ADA deficiencies to and within the facility to enhance and promote access to the programs and use of the facility so “that it is easy to approach, enter, operate, participate in, and/or use safely and with dignity by a person with a disability”.

College of Communication and Information Science

The acquisition of additional space for Book Arts (BA) will enable the program to increase offerings for undergraduate and graduate students. Currently, space limitations in the studios allow for a maximum of eight (8) graduate students per class. The program would like to increase its offerings to 12-16 graduate students per course. BA graduate students are three-year residential students, many from out of state. As such, the increase in on-campus graduate students will generate additional revenue for the University. At the same time, the BA program is growing its undergraduate offerings with an eye to creating a minor in Book Arts. There is currently little space for undergraduate students to work and store materials without encroaching upon the physical workspace of graduate students. Additional space will allow the program to have appropriate studio space for all BA students and to add an additional 30 or more undergraduate students per semester. It is imperative for Book Arts to have this workspace in order to attract and retain the best and brightest students, while remaining competitive with other Book Arts programs.

The additional space for the library and information studies (SLIS) will allow the program to create collaborative spaces where doctoral students can work with undergraduate students and where specific emphases in the master's program (such as youth services, school librarianship, and archives) can grow. SLIS faculty are in the initial planning stages to offer undergraduate courses and eventually an undergraduate minor and/or major. The new space will make the SLIS program more visible to the undergraduate population and provide necessary office space to add additional faculty to teach undergraduate students. It is anticipated that multiple sections of undergraduate courses with 25 students each will be added to the curriculum within the next 5 years. The archives area of the SLIS curriculum currently accounts for almost 40% of our enrollment. There has been little space in the current SLIS floorplan for archival students to work. The increased space will provide learning spaces to maximize hybrid course offerings and thus incorporate on-campus students with opportunities that include distance learning students without the need to offer separate courses.

Similarly, SLIS graduate students in school librarianship and youth services (which account for another approximately 30% of SLIS enrollment) will greatly benefit from opportunities to collaborate with undergraduate students in the College of Education via the teacher development area. Students in both SLIS and education can share the SLIS children's literature collection (maximizing university space and highlighting a valuable resource for education undergraduate students) and there is the opportunity, through synergy between the diverse student populations, for student research projects and to recruit education students into the youth services and school library media areas of the SLIS program. Without the new space, the potential for this synergy is extremely limited given SLIS's current proximity to the College of Education.

College of Education

The existence of a Teaching Technology Center dedicated to instructional applications to be used in the K-12 setting not only speaks to an accreditation concern, but it also poses an opportunity for the UA Teacher Education Program to demonstrate a defining advantage over other teacher education programs in the State, while offering the possibility of serving local professional educators in the greater Tuscaloosa area.

University Libraries

University Libraries will vacate the existing McLure Library, thus making room for the School of Library and Information Studies to move in. This will provide an additional 9,200 square feet in Gorgas Library to create new technology-driven student spaces for collaborative work, create spaces for focused student research, and enhanced technology.

6. **Has a facility user group been established to provide input for planning, programming, and design purposes?** Yes In-Progress

If yes, list key members of user group:

Dr. Luoheng Han, Senior Associate Provost for Academic Affairs

Dr. Brian Butler, Dean of the College of Communication and Information Sciences

Dr. Jaime Naidoo, Director of the School of Library and Information Studies

Dr. Peter Hlebowitsh, Dean of the College of Education

Dr. Don Gilstrap, Dean of University Libraries

Kara Gibson, Director of Administrative Services, University Libraries

Tyler Capell, Project Coordinator, University Libraries

Jason Bigelow, University Architect

Mary Kathryn Holt, Senior Project Manager

7. **Source(s) of funding for Total Project Development Costs.**

Source(s)	New Funds (FY_____)	Reserves	Status ^{/7}
Tuition			
Student Fees			
Investment Income			
Auxiliary Income			
• External			
• Internal			
Education Sales/Services			
• External			
• Internal			
Direct Grants			
Gifts			
Bonds			
Existing Net Assets			
Other/Central Reserves		\$25,730,248	Pending
Totals		\$25,730,248	Pending

^{/7} Approved, allocated, pending

Comments:

The proposed Project will be funded from University Central Reserves in the amount of \$25,730,248.

8. Estimate of operations and maintenance (O&M) costs for the initial occupancy year and projections for succeeding five (5) year period.

Operations and Maintenance (O&M) Annual Costs Projections			
Expense	FY 2020- 2021 Base Data /8	First Full /YR Occupancy FY2024	Successive Five (5) Year Projections /9
Maintenance	\$4,798	\$5,164	\$ 27,288
Elevator Service	\$7,702	\$8,288	\$ 43,798
Building Repairs	\$1,599	\$1,721	\$ 9,096
Building Services	\$9,447	\$10,165	\$ 53,720
Electric, Natural Gas, Steam	\$8,603	\$9,257	\$ 48,920
Chilled Water	\$3,280	\$3,529	\$ 18,651
Water and Sewer	\$591	\$636	\$ 3,363
Insurance	\$569	\$612	\$ 3,238
Safety Support	\$570	\$614	\$ 3,247
Operations Staff Support Funding	\$99	\$108	\$ 569
Other – Supply Store expenses			
Totals	\$37,258	\$40,094	\$ 211,890

/8 Latest Fiscal Year Data used as Base Year for Projections

/9 Combined Costs for next Five (5) Years of Occupancy

Comments:

Total estimated incremental increase in annual O&M costs related to the 4,812 sf addition is \$30,701.

9. Source of funds for projected ongoing operations and maintenance (O&M) costs for this project.

Source(s)	Occupancy Yr ^{/9} (FY 2024)	Future Years ^{/10}	Status ^{/7}
Other	\$40,094	\$211,890	Pending
Total/YR	\$40,094	\$211,890	Pending

^{/9} Initial Full Yr of Occupancy
^{/10} Next Five (5) Yrs Occupancy
^{/11} Funds Reallocated from other sources
^{/7} Approved, allocated, pending

Comments:

Ongoing O&M costs will be paid from the University’s annual operating budget.

10. Are development expenditures for this Project being used to reduce the current deferred maintenance/facilities renewal liabilities for the Campus?

\$ 22,843,048 90 % of Total Development Costs

Comments:

The building was originally constructed in 1925 and renovated in 1954. The building has remained primarily unchanged since that time and the project will allow for a comprehensive renovation to fully address all deferred maintenance issues including mechanical, electrical, accessibility, life safety, systems, technology and building envelope issues including new windows.

11. What other development alternatives were considered in the planning process for this Project? ^{/13}

^{/13} Renovation vs. new construction, adaptive reuse of underutilized buildings, etc.

Comments:

College of Communication and Information Science

No other options were available and the SLIS programs were forced to “make do” with inadequate space for expansion of programs and services. While the SLIS space was renovated within the past 10 years to update the interior, the usable space is inadequate for programmatic growth.

College of Education

The Teacher Technology Center has been located in the basement of McLure for as long as the building has stood. Originally, the center planned to retain the location in the basement. However, the Center will be moved to the first floor in a more aesthetically pleasing space.

The proximity to the Book Arts group and preservice teachers could be viewed as an advantage.

University Libraries

For students to easily access the library, renovation of the current space in this central location was a better option than new construction in a decentralized location.

12. Explain how the project will promote adequacy of campus facilities in relation to the University's Mission and scope of programs and/or services:

Comments:

The Project will address ADA deficiencies to and within the facility to enhance and promote access to the programs and use of the facility so “that it is easy to approach, enter, operate, participate in, and/or use safely and with dignity by a person with a disability”.

College of Communication and Information Science

The new space will bring the SLIS program near all the other programs in C&IS and promote much needed collaboration and collegiality. This is particularly critical for graduate students in specific curricular areas of SLIS, such as AV archiving, to take advantage of resources at the Digital Media Center. Additionally, SLIS and the College of Education have mutual research interests in children's literature and literacy, which makes the shared space even more purposeful for collaboration and synergy between faculty and students in these programs. This provides opportunities for research as well as collaborative service opportunities to Alabama in the areas of children's literature and literacy.

College of Education

The work of the Teaching Technology Center takes as its priority the professional development of preservice teachers, which speaks to the university's teaching mission and its interest in empowering its graduate with vanguard knowledge and professional content. The secondary effect of the Center goes to the University's commitment to serving the public - in this case, serving the interests of the public school.

University Libraries

Improved space in University Libraries will be realized with upgrades and renovations that will replace outdated facilities and move the building toward code compliance. As the phases evolve, the plan will allow creation of spaces that will support teaching and research conducted by faculty and will provide students spaces to create and share knowledge in the age of digital technology and collaboration. There are frequent requests from students for additional group study spaces, graduate student and faculty spaces, and more areas for quiet, individual study spaces. Students spend a great deal of time in the libraries working, studying and interacting with peers. This phase of construction will provide more adequate student space. Increased emphasis on research will increase the demand for areas where graduate students and faculty can create and share knowledge in an age of digital technology and collaboration.

13. How does the project correlate to the University's strategic goals?

Comments:

College of Communication and Information Science

The new space will enable SLIS to enhance the quality and quantity of scholarship while creating distinctive curricular and cocurricular opportunities for graduate and undergraduate students, not only in SLIS but through shared collaborations with the College of Education. The SLIS faculty are eager to participate in the undergraduate offerings as a way of recruiting into their graduate programs and bringing visibility to their diverse creative scholarship.

College of Education

The main connection is with Goal #2: "Provide a premier undergraduate and graduate education that offers a global perspective and is characterized by outstanding teaching, high-quality scholarship, and distinctive curricular and co-curricular programs." The Center will certainly be distinctive and will give our preservice teachers a leading edge in the marketplace.

University Libraries

This project is part of a multi-phase project which will support the strategic goals of the University of Alabama by providing a space for collaborative and individual study spaces, graduate student and faculty spaces, experimental teaching and learning areas, as well as improved conditions to house Special Collections and other library materials. Through a phased series of improvements, the building will be transformed into a modern space that will meet the standards that our students, faculty, and staff have come to expect at the University of Alabama. This improved space will support the University's Strategic Goals.

Goal #1: Provide a premier undergraduate and graduate education that offers a global perspective and is characterized by outstanding teaching, high-quality scholarship and distinctive curricular and co-curricular programs.

- Participate more actively with departments on campus in the promotion of experiential teaching and learning opportunities.
- Evaluate spaces to align services, collections, and changes in resources and technology with evolving needs of users.
- Create space for graduate student and faculty study and consultation.
- Add group study rooms/carrels.
- Create new innovation and collaboration spaces to enhance the undergraduate, graduate and faculty experiences.
- Actively promote the use of Special Collections and Archives across the disciplines by having more accessible spaces for them.
- Evaluate the existing coffee shop operation to determine how it can be enlarged to provide improved services.

Goal #2: Increase the University's productivity and innovation in research, scholarship and creative activities that impact economic and societal development.

- By increasing the number of technology focused collaboration and innovation areas within Gorgas Library, students can fully engage in quality environments that lead to direct increases in research and innovation output.

- Increase access to and promote primary sources in Special Collections that will support diversity initiatives for the University.
- Evaluate preservation and conservation needs in Special Collections.
- Combine service desks in Gorgas Library to one single service point.
- Investigate ways to create more collaborative and individual study spaces in Gorgas Library.
- Create additional areas in the library where graduates and undergraduates can work independently in a quiet environment.

Goal #3: Enrich our learning and work environment by providing an accepting, inclusive community that attracts and supports a diverse faculty, staff and student body.

- Curate exhibits and explore opportunities for public programs and events that are of interest to a broader community.
- Host events based on cultural heritage celebrations and other diversity related events.

Goal #4: Provide opportunities and resources that facilitate work-life balance and enhance the recruitment and retention of outstanding faculty and staff.

- Assess space and implement changes that address staffing, skills, and emerging needs to promote a successful learning and research environment.
- Create a showcase facility that highlights the University's commitment to quality teaching, research, and learning and which subsequently can be used for recruitment and retention of outstanding faculty and staff.

14. Which of the six University of Alabama system Core Principles does this project support?

Comments:

College of Communication and Information Science

While we believe this move will touch on each of the UA System Core Principles, the project clearly supports the first four principles:

1. Assure that everything we do is for the purpose of improving the lives and health of the citizens of the State of Alabama.
2. Make higher education accessible and diverse, prepare our students for success, and meet the workforce needs of the State.
3. Be accountable for every dollar we receive while maintaining the highest standards of excellence in every program and endeavor.
4. Work to lead a unified approach to improving education at every level in Alabama.

College of Education

Two core principles apply:

- 1) Undergraduate education that produces socially conscious, ethical, and well-rounded *leaders who are grounded in their subject matter and capable of controlling their own destinies;*
- 2) Graduate education that is *deeply vested in subject matter knowledge, professional content, research skills, and creative activity.*

University Libraries

Core Principle No. 2 – Make higher education accessible and diverse, prepare our students for success, and meet the workforce needs of the State.

Core Principle No. 4 – Work to lead a unified approach to improving education at every level in Alabama.

Core Principle No 6 – Elevate the status, stature, and influence of the University of Alabama System so that we can call on all people devoted to the University of Alabama, UAB, UAH and the UAB Health System to unite for common purposes.

15. What would be the immediate impact on campus programs and enrollment if this project is not approved?

Comments:

College of Communication and Information Science

The immediate impact on campus if this project is not approved includes the following:

1. Inability to grow undergraduate offerings in both SLIS and Book Arts.
2. Lack of ability to meet the needs of on-campus graduate students while maintaining our commitment to the online graduate program, particularly in the area of archives.
3. Continued isolation of the SLIS program, which hinders collaboration with peers in CIS and the College of Education.
4. Limited ability to connect youth services and school librarianship graduate students with peers and undergraduates in the College of Education.
5. Decline in stature and quality of the MLIS and Book Arts as compared to peers
6. Risk of funding loss from outside sources (e.g., Windgate Foundation, EBSCO, and others).

College of Education

We expect that the Teaching Technology Center will separate and elevate the teacher education program at the university from every other one in the State. Teaching technologies are now part and parcel of the instructional landscape of the public school and require a significant investment of resources and time that many teacher education programs are reluctant to undertake. As a result, we will reap a competitive advantage in terms of our attraction to young people wanting to become educators.

University Libraries

Students will continue to experience a lack of adequate study and collaboration space.

MCLURE LIBRARY ADDITION AND RENOVATION

Existing Photo



MCLURE LIBRARY ADDITION AND RENOVATION

LOCATION MAP



McLure Library