

**UNIVERSITY OF ALABAMA SYSTEM  
BOARD RULE 415  
BOARD SUBMITTAL CHECKLIST CRITERIA**

**BOARD SUBMITTAL CHECKLIST NO. 1  
CAPITAL PROJECT - STAGE I SUBMITTAL <sup>/1</sup>  
(General Project Information)**



**CAMPUS:** The University of Alabama, Tuscaloosa, Alabama

**PROJECT NAME:** Student Services Addition & Renovation

**MEETING DATE:** November 3-4, 2022

- ☒ 1. Board Submittal Checklist No. 1
- ☒ 2. Transmittal Letter to Chancellor from Campus President requesting project be placed on the agendas for the forthcoming Physical Properties Committee and Board of Trustees (or Executive Committee) Meetings
- ☒ 3. Proposed Board Resolution requesting approval of Stage I Submittal by the Board of Trustees
- ☒ 4. Executive Summary – Proposed Capital Project <sup>/2</sup>
- ☒ 5. Supplemental Project Information Worksheet – Exhibit “K”, Board Rule 415
- ☒ 6. Campus map(s) showing project site

Prepared by: Brittany Kyles

Approved by:   


<sup>/1</sup> Reference Tab 3F – Board Rule 415 Instructional Guide  
<sup>/2</sup> Reference Tab 3E – Board Rule 415 Instructional Guide



Office of the  
President

October 4, 2022

Chancellor Finis E. St. John IV  
The University of Alabama System  
500 University Boulevard East  
Tuscaloosa, Alabama 35401

Dear Chancellor St. John,

I am pleased to send to you for approval under Board Rule 415 the attached documents for a Stage I submittal for the Student Services Addition and Renovation project.

The resolution requests authorization to establish a preliminary scope, budget, and funding as stipulated.

The item has been thoroughly reviewed and has my endorsement. With your concurrence, I ask that it be added to the agenda for The Board of Trustees at their regular meeting on November 3-4, 2022.

Sincerely,

A handwritten signature in black ink, appearing to read "Stuart R. Bell". The signature is stylized with a large, looping "S" and "B".

Stuart R. Bell  
President

Enclosure



## **RESOLUTION**

### **STUDENT SERVICES ADDITION & RENOVATION**

WHEREAS, in accordance with Board Rule 415, The University of Alabama (“University”) is requesting The Board of Trustees of The University of Alabama (“Board”) to consider approval of a Stage I submittal for the Student Services Addition and Renovation project (“Project”) to be located 801 Campus Drive Tuscaloosa, AL; and

WHEREAS, the Project will provide needed space that serves to enhance an environment of inclusion, access, student success, and service that aligns with the University’s core institutional values and demonstrates the importance of diversity and service to the campus and the community at large; and

WHEREAS, the Project will include an approximately 16,003 GSF two-story addition to the Student Services Center, consisting of multipurpose space for events and exhibit halls, as well as an approximately 6,157 GSF renovation of adjacent existing interior space within the Student Services Center and reroofing of the building; and

WHEREAS, the existing Intercultural Diversity Center for Service and Leadership will be relocated from their current spaces in the Student Services Center to the addition; and

WHEREAS, the Project will also include the construction of an amphitheater that will provide outdoor learning, event, and student activity space and will connect Marrs Springs to the Student Services Center and Crimson Promenade; and

WHEREAS, to mitigate the effects of continued industry lead time issues and to create as little disruption as possible for existing staff and students in the area, the Project will be separated into four (4) packages: Package A – Elevator Package, Package B - Reroof of Student Services, Package C – Site Preparation, and Package D – Main Addition and Renovation; and

WHEREAS, the Project location and program have been reviewed and are consistent with the University Campus Master Plan, University Design Standards and the principles contained therein; and

WHEREAS, the Project will be funded from University Central Reserves in the amount of \$22,000,000 and will address deferred maintenance liabilities in the amount of \$2,103,000 (9.6% of Total Project Cost); and

WHEREAS, the preliminary budget for the Project is as stipulated below:

<b>BUDGET:</b>	<b>PRELIMINARY</b>
Construction Package A-Elevator Package	\$ 325,000
Construction Package B- Reroof of Student Services	\$ 950,000
Construction Package C- Site Preparation	\$ 1,255,968
Construction Package D- Main Addition and Renovation	\$ 13,623,538
Landscaping	\$ 250,000
Furniture, Fixtures, and Equipment	\$ 1,116,132
Security/Access Control	\$ 150,000
Telecommunication/Data	\$ 200,000
Audio Visual	\$ 800,000
Contingency* (10%)	\$ 1,640,451
UA Project Management Fee** (3%)	\$ 541,349
Architect/Engineer Fee*** (~6.27%)	\$ 1,028,562
Other****	\$ 119,000
<b>TOTAL PROJECT COST</b>	<b>\$ 22,000,000</b>

\*Contingency is based on 10% of the cost of Construction Packages A – D and Landscaping.

\*\*UA Project Management Fee is based on 3.0% of the cost of Construction Packages A-D, Landscaping, and Contingency.

\*\*\*Architect/Engineer Fee is based on 5.7% of the cost of Construction Packages A-D and Landscaping plus a 1.1 renovation factor.

\*\*\*\* Other fees and expenses include Geotech, Construction Materials Testing, Inspections, Advertising, Printing, and other associated project costs as applicable.

NOW, THEREFORE, BE IT RESOLVED by The Board of Trustees of The University of Alabama that:

1. The Stage I submittal package for the Project is hereby approved.
2. The preliminary scope, budget, and funding for the Project as stipulated above are hereby approved.

**EXECUTIVE SUMMARY**  
**PROPOSED CAPITAL PROJECT**  
**BOARD OF TRUSTEES SUBMITTAL**

**MEETING DATE:** November 3-4, 2022

**CAMPUS:** The University of Alabama

**PROJECT NAME:** Student Services Addition & Renovation

**PROJECT NUMBER:** 021-22-3120

**PROJECT LOCATION:** 801 Campus Drive, Tuscaloosa, Alabama

**ARCHITECT:** To Be Determined

**THIS SUBMITTAL:**

- ☒ Stage I
- ☐ Stage II
- ☐ Campus Master Plan Amendment
- ☐ Stage III
- ☐ Stage IV

**PREVIOUS APPROVALS:**

<b>PROJECT TYPE</b>	<b>SPACE CATEGORIES</b>	<b>PERCENTAGE</b>	<b>GSF</b>
<input type="checkbox"/> Building Construction	Classroom Facilities	~1%	300
<input checked="" type="checkbox"/> Building Addition	Office Facilities	~6%	1,269
<input checked="" type="checkbox"/> Building Renovation	General Use Facilities	~11%	2,349
<input type="checkbox"/> Equipment	Circulation Area	~31%	6,921
	Meeting Collaboration Rooms	~17%	3,743
	Exhibit/Lounge/Archive Area	~6%	1,421
	Renovated Space	~28%	6,157
<b>TOTAL ADDITION &amp; RENOVATION</b>		<b>100%</b>	<b>22,160</b>

<b>BUDGET</b>	<b>Preliminary</b>
Construction Package A- Elevator Package	\$ 325,000
Construction Package B- Reroof of Student Services	\$ 950,000
Construction Package C- Site Preparation	\$ 1,255,968
Construction Package D- Main Addition and Renovation	\$ 13,623,538
Landscaping	\$ 250,000
Furniture, Fixtures and Equipment	\$ 1,116,132
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Contingency* (10%)	\$ 1,640,451
UA Project Management Fee** (3%)	\$ 541,349
Architect/Engineer Fee*** (~6.27%)	\$ 1,028,562
Other****	\$ 119,000
<b>TOTAL PROJECT COST</b>	<b>\$ 22,000,000</b>
<b>Construction Cost per square foot: \$803</b>	

\*Contingency is based on 10% of the costs of Construction Packages A - D and Landscaping.

\*\*UA Project Management Fee is based on 3% of the costs of Construction Packages A - D, Landscaping, and Contingency.

\*\*\*Architect/Engineer Fee is based on 5.7% of the costs of Construction Packages A - D and Landscaping plus a 1.1 renovation factor.

\*\*\*\* Other fees and expenses include Geotech, Construction Materials Testing, Inspections, Advertising, Printing, and other associated project costs, as applicable.

#### **ESTIMATED ANNUAL OPERATING AND MAINTENANCE (O&M) COSTS:**

(Utilities, Housekeeping, Maintenance, Insurance, Other)

16,003 gsf x ~\$7/sf

Total Estimated Annual O&M Costs: \$ **112,021\***

\*Includes the estimated incremental increase in Annual O&M costs for the addition only. No anticipated O & M impact to the existing facility.

#### **FUNDING SOURCE:**

University Central Reserves \$ 22,000,000

**O&M Costs:** University Annual Operating Funds \$ 112,021\*

#### **NEW EQUIPMENT REQUIRED**

**Total Equipment Costs:**

**N/A**

**PROJECT SCOPE:**

The Project scope is comprised of a 16,003 gross square feet (GSF) two-story addition to the Student Services Center, to be located between Student Services and B.B. Comer Hall (home of Capstone International Center), and approximately 6,157 GSF of renovated space within the Student Services Center. The renovation will support the new addition by addressing the new circulation and connectivity on the ground level and will improve the overall efficiency of the facility by addressing deferred maintenance items such as the replacement of the existing roof.

Around 11,000 square feet of the addition will be allocated to the Intercultural Diversity Center. It will provide opportunities for cultural exchanges and student inclusion on campus, while also providing adequate space to display permanent and traveling exhibits

The remainder of the addition will house the Center for Service and Leadership, currently located in the UA Student Center. This relocation will provide increased space which will be used to expand student engagement and cultivate additional community partnerships and programs.

The Project will also consist of a new amphitheater near Marrs Springs Pond, providing an outdoor area for learning, events, and student activities. These spaces will bring cohesion to this central area of campus directly off the Crimson Promenade and across from the main entrance to the Student Center, further increasing student engagement.

Finally, the Addition will include appropriate architectural and site considerations to ensure that it complements the Crimson Promenade, enhances pedestrian connectivity and forms an appropriate composition with both Student Services and the main promenade entrance to the University of Alabama Student Center.

**PROJECT STATUS**

SCHEMATIC DESIGN:	Date Initiated	February 2023
	% Complete	0%
	Date Completed	April 2023
PRELIMINARY DESIGN:	Date Initiated	May 2023
	% Complete	0%
	Date Completed	July 2023
CONSTRUCTION DOCUMENTS:	Date Initiated	August 2023
	% Complete	0%
	Date Completed	September 2023
SCHEDULED BID DATE: Package D – Main Addition & Reno		September 2023

*\*N/A on Stage I Projects*

**RELATIONSHIP AND ENHANCEMENT OF CAMPUS PROGRAMS**

The new amphitheater that is part of this Project will provide outdoor event opportunities to enhance the student experience and cultural engagement and to provide an inviting area for general outdoor seating and gathering.

**Intercultural Diversity Center**

The Intercultural Diversity Center will provide an environment of inclusion that aligns with a campus life that embodies collaboration, collegiality, respect and a culture of inclusivity. Inclusive excellence is the Intercultural Diversity Center's guiding principle for access, student success, and high-quality learning designed to help colleges and universities integrate diversity, equity and educational quality efforts into their missions and institutional operations. This Center will undergird Goal #3 of the UA Strategic Plan: enrich our learning and work environment by providing an accepting, inclusive community that attracts and supports diverse faculty, staff, and student body.

**Center for Service and Leadership**

This Project will allow the Center for Service and Leadership to expand their engagement with students, cultivate additional partnerships and programs like BamaThon, and continue to expand their footprint in impacting student retention and UA's institutional goals. Additionally, signature programs such as AI's Pals are cultivated through the center and provide a space for UA students to serve as mentors in the local community. The elevation of our UA students and their experience in this office to a more visible and central space can provide huge dividends immediately, which will produce economic impact effects within our community and beyond.



## Attachment K to Board Rule 415

Supplemental Project Information Worksheet  
Annual Capital Development Plan

FY: 2022 – 2023

Project Name: Student Services Addition &amp; Renovation

Project Address/Location: 801 Campus Drive Tuscaloosa, AL 35401

Campus: The University of Alabama

## 1. Will this Project increase the current space inventory on campus or replace existing space?

<input checked="" type="checkbox"/> increase space inventory	.09	% increase	16,003	GSF
<input type="checkbox"/> replace space inventory		% replacement		GSF
<input checked="" type="checkbox"/> renovation of existing space			6,157	GSF

## 2. If this Project will replace existing space inventory, how will vacated space be utilized or assigned after this Project is completed?

Comments:

The existing 3,433 sf Intercultural Diversity Center space, temporarily located on the second floor of the University of Alabama Student Center will be returned to Student Life for programming and offices. The existing 2,591 sqft Center for Service and Leadership space will be programmed and renovated to house Safe Zone.

## 3. Is the proposed Project location consistent with the Campus Master Plan and University Design Standards and the principles contained therein?

☒ Yes,      ☐ No, A Campus Master Plan Amendment Is Required
Comments:

Project is in compliance with the Master Plan Goals by achieving the following:

- Organize buildings in traditional patterns around shared, usable open spaces and featuring endearing architecture.
- Integrate new construction with incremental infill through design that embraces the campus-wide open space system and that is appropriate to the specific site and its immediate surroundings.

4. Provide information on classification of new space provided by this Project and latest utilization data on similar type space on campus.

Proposed New Space/Facilities				
Classification	Number (Spaces/Rooms)	Capacity (Persons)	Area (GSF)	Existing Space Utilization Data (See Notations)
<b>100 Classroom Facilities</b>				
110 Classroom	6	137	300	
<b>200 Laboratory Facilities</b>				
<b>300 Office Facilities</b>				
310 Office	9	12	1,269	1
350 Conference Room	3	20	3,743	2
<b>400 Study Facilities</b>				
<b>500 Special Use Facilities</b>				

Proposed New Space/Facilities				
Classification	Number (Spaces/Rooms)	Capacity (Persons)	Area (GSF)	Existing Space Utilization Data (See Notations)
<b>600 General Use Facilities</b>				
620 Exhibition	1	194	1,982	2
650 Lounge	1	50	1,421	2
<b>700 Support Facilities</b>				

Proposed New Space/Facilities				
Classification	Number (Spaces/Rooms)	Capacity (Persons)	Area (GSF)	Existing Space Utilization Data (See Notations)
<b>800 Health Care Facilities</b>				
<b>900 Residential Facilities</b>				
<b>000 Unclassified Facilities</b>				
<b>WWW Circulation Area</b>				
W02 Elevator	1	6		
W05 Lobby	1	69	6,880	2
W06 Public Corridor				
W07 Stairway				
<b>XXX Building Service Area</b>				
X01 Custodial Supply Closet	2	1	150	
X02 Janitor Room	1	.13	40	
X03 Public Rest Room	2	22	218	
<b>YYY Mechanical Area</b>				

Data reported on latest fiscal year data available.

Utilization factor based on Scheduled Operating Hours at each Campus – outlined below in notations.

Comments/Notations:

1. Current office allocation within the existing Intercultural Diversity Center & Center for Service and Leadership are at capacity and not able to accommodate growth.
2. Current meeting, common, and exhibit spaces are at capacity and not able to accommodate necessary functions or events.

**5. How will this Project enhance existing/new programs and undergraduate/graduate enrollments?**

Estimated new Funds from Tuition/Programs                      \$       N/A       Yr.

Comments:

The new amphitheater will provide outdoor opportunities to enhance the student experience and cultural engagement and to provide an inviting area for general outdoor seating and gathering

**Intercultural Diversity Center**

The Intercultural Diversity Center facilitates educational opportunities for all members of the campus community through events. With this new addition, these learning opportunities will mirror the initiatives in many workplaces, particularly those organizations who comprise CEO Action for Diversity and Inclusion. In addition to providing multipurpose meeting spaces, the new center will have a quiet room to accommodate students with neurodivergent needs as well as common spaces for other students to work and socialize. Other enhanced features of this center will include updated technology, conference rooms, private spaces, and specified spaces where multicultural and diverse students can learn about available resources.

**Center for Service and Leadership**

The Center for Service and Leadership (CSL) is an active and vibrant part of the University community and currently provides opportunities for students to have meaningful community-engaged experiences. The work of the CSL not only results in an annual correlation of service hours to economic impact, but also serves as a powerful retention and training effort in shaping the experience for UA students. This project will allow us to elevate the visibility and platform of the CSL unit area in a way that will match UA's commitment to service through visible and productive space for continued engagement. In the proposal for UA's new General Education Curriculum, the CSL will serve as a part of a three-prong approach to developing students who are active, global citizens through a purposeful connection to sustained service and leadership experiences.

**6. Has a facility user group been established to provide input for planning, programming, and design purposes?      ☒ Yes    ☐ In-Progress**

If yes, list key members of user group:

- Dr. G. Christine Taylor, Vice President and Associate Provost
- LaToya Scott, Assistant Vice President for Programming and Engagement/Interim Director, Intercultural Diversity Center
- Cresandra Smothers, Executive Director for External Engagement
- Osielia Lewis, Administrative Assistant
- Dr. Steven Hood, Interim Vice President for Student Life
- Dr. Rosalind Moore-Miller, Assistant Vice President of Student Engagement
- Dr. Matthew Kerch, Executive Director of Housing & Residential Communities
- Courtney Thomas, Senior Director of Service and Leadership
- Dr. Han, Senior Associate Provost for Academic Affairs and Interim Dean, Honors College
- Jason Bigelow, University Architect
- Bonner Lee, University Landscape Architect
- Bryan Wood, Campus Structural and Envelope Engineer

**7. Source(s) of funding for Total Project Development Costs.**

Source(s)	New Funds (FY_____)	Reserves	Status <sup>/7</sup>
Tuition			
Student Fees			
Investment Income			
Auxiliary Income			
• External			
• Internal			
Education Sales/Services			
• External			
• Internal			
Direct Grants			
Gifts			
Bonds			
Existing Net Assets		\$22,000,000	Pending
Other			
<b>Totals</b>		<b>\$22,000,000</b>	<b>Pending</b>

<sup>/7</sup> Approved, allocated, pending

The proposed Project will be funded from University Central Reserves in the amount of \$22,000,000.

**8. Estimate of operations and maintenance (O&M) costs for the initial occupancy year and projections for succeeding five (5) year period.**

<b>Operations and Maintenance (O&amp;M) Annual Costs Projections</b>			
<b>Expense</b>	<b>FY 2020- 2023 Base Data /8</b>	<b>First Full /YR Occupancy FY <u>2024</u></b>	<b>Successive Five (5) Year Projections /9</b>
Maintenance	\$108,646	\$28,602	\$152,278
Elevator Service	\$21,923	\$5,772	\$30,727
Building Repairs	\$36,215	\$9,534	\$50,759
Building Services	\$81,317	\$30,377	\$113,973
Electric, Natural Gas, Steam	\$95,803	\$25,221	\$134,277
Chilled Water	\$33,323	\$8,773	\$46,705
Water and Sewer	\$4,165	\$1,097	\$5,838
Insurance	\$4,272	\$1,124	\$5,987
Safety Support	\$4,915	\$1,294	\$6,888
Operations Staff Support Funding	\$862	\$227	\$1,208
Other – Supply Store expenses			
<b>Totals</b>	<b>\$391,441</b>	<b>\$112,021*</b>	<b>\$548,640</b>

/8 Latest Fiscal Year Data used as Base Year for Projections

/9 Combined Costs for next Five (5) Years of Occupancy

**Comments:**

Data was obtained from the following University departments: Energy Management, Electrical Maintenance, Facilities Management, Environmental Health and Safety, and Risk Management and is based on the existing Student Services Center.

\*The estimated incremental annual increase in O&M costs related to the addition is \$112,021.

9. **Source of funds for projected ongoing operations and maintenance (O&M) costs for this project.**

Source(s)	Occupancy Yr /9 (FY 2024)	Future Years /10	Status /7
Tuition			
Student Fees			
Investment Income			
Auxiliary Income			
• External			
• Internal			
Educational Sales & Services	\$112,021	\$548,640	Pending
• External			
• Internal			
Direct Grant(s)			
Reallocated Funds /11			
Gifts			
Other			
<b>Total/YR</b>	<b>\$112,021</b>	<b>\$548,640</b>	<b>Pending</b>

/9 Initial Full Yr of Occupancy

/10 Next Five (5) Yrs Occupancy

/11 Funds Reallocated from other sources

/7 Approved, allocated, pending

Comments:

The estimated incremental annual increase in O&M costs related to the addition is \$112,021. O&M costs will be funded from University's annual operating budget.

10. **Are development expenditures for this Project being used to reduce the current deferred maintenance/facilities renewal liabilities for the Campus?**

\$ 2,103,000 9.6 % of Total Development Costs

Comments:

This amount includes the reroof of the existing building.

**11. What other development alternatives were considered in the planning process for this Project? /13**

Comments:

**Intercultural Diversity Center**

Several sites and scenarios were explored and developed, including sites in the North Student Center parking lot, and as an addition to the University of Alabama Student Center. As these sites were considered, budget, accessibility, construction phasing, and privacy were all considered.

Ultimately, a highly visible and site centrally located to the core of student activity, and which bridged the Crimson Promenade with Marrs Spring, was identified and developed. This Addition to the existing Student Services Center would prove to be ideal, giving the new Intercultural Diversity Center (IDC) a unique facade in the heart of campus, clear accessibility to the Student Center Parking Deck, proximity to the Student Center, and an idyllic gathering spot along the ridge over Marrs Spring.

/13 Renovation vs. new construction, adaptive reuse of underutilized buildings, etc.

**12. Explain how the project will promote adequacy of campus facilities in relation to the University's Mission and scope of programs and/or services:**

Comments:

**Intercultural Diversity Center**

The new IDC will provide significantly improved and appropriate space for meetings, functions and events that the ever-increasing student, faculty and staff population expects, wants and needs. Additionally, the new IDC will provide opportunities for increased engagement and connectivity for all members of the campus community. The physical space sets the parameters for the impact of the IDC with respect to programming content and the number of campus community members served.

A new facility devoted to this work will be beneficial as we seek to accomplish this goal. For faculty and staff, the IDC will help to address the objectives in Goal #4 of the Strategic Plan of implementing employment initiatives that keep UA nationally competitive while ensuring consistency, equity and inclusion.

**Center for Service and Leadership**

The Center for Service and Leadership (CSL) produces yearly measurable outcomes that have a direct impact on UA's mission to "advance the intellectual and social condition of the people of the state, the nation, and the world". These efforts lead to longstanding and sustainable community efforts and goals that enrich our community and produce and provide retention evidence within the student experience.

The office currently operates programs in 4 key areas: community, global, advocacy, and mentorship. A more prominent and adequate campus facility, within the heart of campus, will provide a base for both students, faculty, and staff to continue cultivating those relationships. Through adequate space, the CSL will be able to expand on their student

organization partnerships, use their space to allow for more adequate training and support to community agencies and faculty doing service-learning work, and provide a footprint that champions the interest of the greater institution. A premier space sets up an opportunity for a future endowed service and leadership center that can tackle more goals and set itself up to be a premier example of this at UA and beyond.

### 13. **How does the project correlate to the University's strategic goals?**

#### Comments:

#### **Intercultural Diversity Center**

This project will help to establish an environment of inclusion that aligns with the University's core values and goals as identified in Goal #3 of the University's strategic plan. The objectives of Goal #3 are:

- Enhance the recruitment, hiring and retention of diverse faculty, staff and administrators.
- Strengthen the recruitment, matriculation, retention and graduation of diverse students.
- Expand diversity and inclusiveness education and training.
- Provide structural resources, policies, practices and oversight that foster transparency in all campus groups and ensure diverse and inclusive participation.

This project will coincide with the University's Master Plan for interactive spaces that plan, design and build campus facilities and open spaces to support interaction and engagement among students of different fields of study, class levels, backgrounds, cultures and religions.

#### **Center for Service and Leadership**

The Center for Service and Leadership specifically provides co-curricular programs that include high-impact practices, and which seek to provide students with opportunities to collaborate across a variety of constituent groups. The emphasis on co-curricular programs that provide global perspective are in direct support of UA's strategic goals.

Goal 1: Provide a premier undergraduate and graduate education that offers a global perspective and is characterized by outstanding teaching, high-quality scholarship and distinctive curricular and co-curricular programs. (Objective (a)- Expand transformational education experiences through community service, global outreach and innovative study-abroad opportunities. & Objective (b)- Enhance co-curricular activities that encourage collaboration among students, faculty, staff and the community.)

Goal 2: Increase the University's productivity and innovation in research, scholarship and creative activities that impact economic and societal development. (Objective (a)- Cultivate, support, sponsor and conduct community-engaged research that enriches our teaching, research and service missions and enhances the University's designation by Carnegie as a community-engaged institution.)

Goal 3: Enrich our learning and work environment by providing an accepting, inclusive community that attracts and supports a diverse faculty, staff, and student body.



**14. Which of the six University of Alabama system Core Principles does this project support?**

Comments:

**Intercultural Diversity Center**

The Intercultural Diversity Center primarily addresses Principle #2: Make higher education accessible and diverse, prepare our students for success, and meet the workforce needs of the State. The completion of this Project would provide educational opportunities for students, faculty, and staff related to the dynamic area of diversity, equity, and inclusion. Through its aesthetics, programming, educational components and shared spaces, the IDC would provide a space for collaboration and intercultural engagement for the campus community. This addition would also provide a sense of belonging for current students, faculty and staff and aid in retaining those groups as part of the campus community.

**Center for Service and Leadership**

This project supports at least 3 core principles of the University of Alabama system. Everything we do is for the purpose of improving the lives and health of the citizens of the State of Alabama. The Center for Service and Leadership is accountable for every dollar we receive while maintaining the highest standards of excellence in every program and endeavor. Lastly, the CSL elevates the status, stature, and influence of the University of Alabama System so that we can call on all people devoted to The University of Alabama, UAB, UAH, and UAB Health System to unite for common purposes.

**15. What would be the immediate impact on campus programs and enrollment if this project is not approved?**

Comments:

**Intercultural Diversity Center**

Each year the Division of Diversity, Equity and Inclusion expands and improves. These improvements are critical for UA visitors to see when they visit campus and UA's multicultural spaces. The DEI and its facilities have become a driving force in recruiting diverse students, faculty and staff. Prospective students and their families who have participated in DEI's Multicultural Visitation Program for prospective high school students and Our Bama for admitted diverse students have marveled at today's University of Alabama and the strides made in diversity and inclusion.

**Center for Service and Leadership**

A delay in this project would impact the ability to take the program to the next level. In its current location, the Center for Service and Leadership cannot expand or grow its footprint or ability to serve additional students via the model of support that has worked for the current high-impact programs. This would diminish effectiveness at a critical time where additional effort and resources will elevate the need for the services CSL provides through

the general education curriculum alignment. The move of CSL into this project space will also free up additional space that could elevate other high need programs. This move would be a win for the multiple domino effects it might create as well. CSL is poised to add additional support programs that have the same impact as UADM and other service efforts. Programs such as AI's Pals have already gained national attention and support numbers. With additional space and resources those programs can expand into other schools and opportunities.

# STUDENT SERVICES ADDITION & RENOVATION

**SOUTH ELEVATION  
AREA OF ADDITION  
EXISTING CONDITIONS**





# STUDENT SERVICES ADDITION & RENOVATION

**SOUTH ELEVATION  
AREA OF ADDITION  
EXISTING CONDITIONS**



# STUDENT SERVICES ADDITION & RENOVATION

## LOCATION MAP

