UNIVERSITY OF ALABAMA SYSTEM BOARD RULE 415 BOARD SUBMITTAL CHECKLIST CRITERIA

BOARD SUBMITTAL CHECKLIST NO. 2 CAPITAL PROJECT - STAGE II SUBMITTAL /1 (Architect Ranking, Project Scope and Project Budget) /8

CAMI	PUS:	The University of Alabama
PROJ	ECT NA	AME: Tom Barnes Education Center - Renovation & Add for Literacy Center
MEET	TING D	ATE: February 3 - 4, 2022
X	1.	Board Submittal Checklist No. 2
Х	2.	Transmittal Letter to Chancellor from Campus President requesting project be placed on the agendas for the forthcoming Physical Properties Committee and Board of Trustees (or Executive Committee) Meetings
Х	3.	Proposed Board Resolution requesting approval of Stage II Submittal (Architect Ranking, Project Scope and Project Budget; authority to proceed with Owner/Architect contract negotiations) by the Board of Trustees
X	4.	Executive Summary – Proposed Capital Project /2
X	5.	Executive Summary – Architect, Engineer, Selection Process (include Interview Outline). /3, /4, /5
X	6.	Campus letter requesting approval of the ranking of firms and authority to Submit to the Physical Properties Committee for approval – signed by Chair of the Physical Properties Committee and UA System Senior Vice Chancellor for Finance and Administration ¹⁶
	7.	Preliminary Business Plan (if applicable) 17
X	8.	Campus map(s) showing project site
		Prepared by: Matt Skinner 33622AA78D264BO Approved by:
/1	D. C	TIAN DIDI HAY

Reference Tab 3H – Board Rule 415 Instructional Guide

Reference Tab 3E – Board Rule 415 Instructional Guide

Reference Tab 3K – Board Rule 415 Instructional Guide

Reference Tab 3L – Board Rule 415 Instructional Guide

Reference Tab 3M – Board Rule 415 Instructional Guide

Reference Tab 3N – Board Rule 415 Instructional Guide Reference Tab 3V – Board Rule 415 Instructional Guide

After Completion of negotiations on Owner/Architect Agreement, provide notification to Chair of Physical Properties Committee and Senior Vice Chancellor for Finance & Administration, Reference Tab 3-O-Board Rule 415, Instructional Guide



December 16, 2021

Chancellor Finis E. St. John IV The University of Alabama System 500 University Boulevard East Tuscaloosa, Alabama 35401

Dear Chancellor St. John:

I am pleased to send to you for consideration by the Board of Trustees at its February 4, 2022 meeting the following resolution:

 Board Item – Action: Stage II Submittal: Tom Barnes Education Center – Addition for Literacy Center, UA Project #426-21-2631

Please contact us if you have questions or need additional information.

Sincerely,

Stuart R. Bell President

Enclosure



RESOLUTION

TOM BARNES EDUCATION CENTER - RENOVATION AND ADDITION FOR LITERACY CENTER

WHEREAS, on November 5, 2021, in accordance with Board Rule 415, The Board of Trustees of The University of Alabama ("Board") approved the Stage I submittal for the Tom Barnes Education Center – Renovation and Addition for Literacy Center Project ("Project") to be located at the Tom Barnes Education Center at 260 Kilgore Lane on the Peter Bryce Campus; and

WHEREAS, the Project is designed to broaden and help enliven the work of the Belser-Parton Literacy Center, whose mission is associated with training teachers, assisting families with home literacy programs, conducting research on reading, and providing clinical support for struggling readers; and

WHEREAS, the Project will also support the mission of The Fayard Endowed Chair in Literacy Education enabled through the generous gift of Gary P. Fayard and Nancy S. Fayard; and

WHEREAS, the Project will consist of the renovation of the existing 2,465 square foot (sf) gymnasium into classroom space and a 1,570-sf addition at the northwest side of the building; and

WHEREAS, the Consultant Selection Committee, appointed by The University of Alabama ("University") has completed Part 1 of the Consultant Selection Process in accordance with Board Rule 415 and negotiations for the Project will be conducted with the top ranked firm following Board approval as follows:

Ranking of Top Firms:

- 1. CMH Architects, Birmingham, Alabama
- 2. Ghafari Associates, Birmingham, Alabama
- 3. TRI Architecture, Birmingham, Alabama

WHEREAS, the Project will be funded from College of Education Reserves in the amount of \$800,000, the Office of Academic Affairs Reserves in the amount of \$500,000, and University Central Reserves in the amount of \$500,000; and

WHEREAS, the Project location and program have been reviewed and are consistent with the University Campus Master Plan, University Design Standards and the principles contained therein; and

WHEREAS, the budget for the Project remains as stipulated below:

BUDGET:	(CURRENT
Construction	\$	1,230,000
Furniture, Fixtures, and Equipment	\$	250,000
Security/Access Control	\$	5,000
Telecommunication/Data	\$	10,000
Contingency (10%)*	\$	123,000
UA Project Management Fee (3%)**	\$	40,590
Architect/Engineer Fee (~8.3%)***	\$	101,844
Expenses (Geotech, Construction Materials Testing)	\$	24,567
Other Fees and Services (Testing, Advertising, Printing)	\$	14,999
TOTAL PROJECT COST	\$	1,800,000

^{*}Contingency is based on 10% of the cost of Construction.

NOW, THEREFORE, BE IT RESOLVED by The Board of Trustees of The University of Alabama that Stuart R. Bell, President; Matthew M. Fajack, Vice President for Finance and Operations and Treasurer; or those officers named in the most recent Board Resolutions granting signature authority for the University be, and each hereby is, authorized to act for and on behalf of the Board of Trustees to execute an architectural design agreement with CMH Architects, Birmingham, Alabama, for architectural services in accordance with Board Rule 415 for this Project.

^{**}UA Project Management Fee is based on 3% of the costs of Construction and Contingency.

^{***}Architect/Engineer Fee is based on 7.2% of the cost of Construction plus a 1.15 Renovation Factor.

EXECUTIVE SUMMARY

PROPOSED CAPITAL PROJECT

BOARD OF TRUSTEES SUBMITTAL

Meeting Date:	February 3 – 4, 2022
CAMPUS:	The University of Alabama, Tuscaloosa, Alabama
	Tom Barnes Education Center – Renovation and Addition for Literacy
PROJECT NAME:	Center
PROJECT NUMBER:	426-21-2631
PROJECT LOCATION:	Tom Barnes Education Center at 260 Kilgore Lane, Peter Bryce Campus
ARCHITECT:	Requesting in this submittal
THIS SUBMITTAL:	PREVIOUS APPROVALS:
☐ Stage I	November 5, 2021
⊠ Stage II	
☐ Campus Master Plan Amendme	nt
☐ Stage III	
☐ Stage IV	

PROJECT TYPE	SPACE CATEGORIES	PERCENTAGE	GSF
☐Building Construction	Classroom Facilities	~49%	2,000
⊠Building Addition	Office Facilities	~20%	800
⊠Building Renovation	Central Service / Support	~ 3%	120
□Equipment	Circulation Area	~28%	1,115
	TOTAL	100%	4,035

BUDGET	P	reliminary
Construction	\$	1,230,000
Furniture, Fixtures and Equipment	\$	250,000
Security/Access Control	\$	5,000
Telecommunication/Data	\$	10,000
Contingency (10%)	\$	123,000
UA Project Management Fee (3%)	\$	40,590
Architect/Engineer Fee (8.3%)	\$	101,844
Expenses (Geotech, Construction Materials Testing)	\$	24,567
Other Fees and Services (testing, advertising, printing)		14,999
TOTAL PROJECT COST	\$	1,800,000

ESTIMATED ANNUAL OPERATING AND MAINTENANCE (O&M) COSTS:	
(Utilities, Housekeeping, Maintenance, Insurance, Other)	
1,570 sf x~\$6.03/sf	\$ 9,467
Total Estimated Annual O&M Costs:	\$ 9,467

FUNDING SOURCE:		
	Office of Academic Affairs Reserves \$	500,000
	College of Education Reserves \$	800,000
	University Central Reserves \$	500,000
O&M Costs:	University Annual Operating Funds \$	9,467

NEW EQUIPMENT REQUIRED		
	Total Equipment Costs:	N/A

^{*}Contingency is based on 10% of the costs of Construction and Landscaping.

*UA Project Management Fee is based on 3% of the costs of Construction, Landscaping, and Contingency.

***Architect/Engineer Fee is based on 5.9% of the costs of Construction and Landscaping.

PROJECT SCOPE:

The Tom Barnes Education Center – Renovation and Addition for Literacy Center Project ("Project"), located at 260 Kilgore Lane, will address space needs for the College of Education and related renovation work as necessary to support the Belser-Parton Literacy Center and the work of the Fayard Endowed Chair in Literacy Education.

The Project will renovate the existing 2,465 square foot (sf) gymnasium into classroom space. The new classrooms will seat approximately 25 people each when used separately. An operable partition dividing the classrooms will allow for simultaneous use for approximately 50 people when opened. The classrooms will be fitted with new audio-visual technology as well as mobile furniture to facilitate individual or group work.

The Project will also include a 1,570-sf addition at the northwest side of the building that includes six faculty offices and a work room. The addition has been intentionally designed with respect to maintaining appropriate setbacks from the nearby Peter Bryce Boulevard, and existing site utilities. The location of the offices will have direct adjacency and connectivity to the renovated classrooms.

The exterior materials of the addition will be carefully and intentionally selected to blend with the existing building. There is sufficient heating and cooling capacity in the current system, therefore no change of major building infrastructure will be required.

The Project will address approximately \$61,625 in deferred maintenance liabilities.

PROJECT STATUS		
SCHEMATIC DESIGN:	Date Initiated	February 2022
	% Complete	0%
	Date Completed	April 2022
PRELIMINARY DESIGN:	Date Initiated	April 2022
	% Complete	0%
	Date Completed	May 2022
CONSTRUCTION DOCUMENTS:	Date Initiated	May 2022
	% Complete	0%
	Date Completed	June 2022
SCHEDULED BID DATE:		July 2022

^{*}N/A on Stage I Projects

RELATIONSHIP AND ENHANCEMENT OF CAMPUS PROGRAMS

The Tom Barnes Education Center – Renovation and Addition for Literacy Center Project ("Project") will allow the Belser-Parton Literacy Center ("Center") to grow its reputation as an interventionist agency that will produce grant and contract related resources that will strengthen options for recruiting and supporting graduate students in literacy related research.

The renovated site will also be a center for teacher development. The intent is that the Center can positively affect enrollment in teacher education because of its connection to schools and families and its focus on what might be the most important thing that schools do – teach children how to read.

The renovation is designed to broaden and help enliven the work of the Center, whose mission is associated with training teachers, assisting families with home literacy programs, conducting research on reading, and providing clinical support for struggling readers. Each of these purposes is tied to the University's primary mission of advancing teaching, research, and service. The renovated space will provide the program the necessary square footage needed to expand services to the community.

Part 1

EXECUTIVE SUMMARY CONSULTANT SELECTION PROCESS BOARD OF TRUSTEES SUBMITTAL

Meeting Date: February 3 – 4, 2022								
Campus:		The University of Alabama						
			lucation Center – R	enovation a	nd A	ddition	for Litera	cy
Project N		Center						
UA Proje		426-21-2631	Tom Damas Eduas	tion Conton	at 260	Vilas	#2 I om 2	
Project L Prepared			Tom Barnes Educa Mary Kathryn Holt				er 9, 2021	
Trepared	Бу.	v ince Booley/1	viary Katinyii 110it	Dat	·	CCCIIIC	7, 202	
Project	Type		I	Range of Co	onstri	uction	Costs	
	Building Rer	novations	\$	600,001	to	\$	700	0,000
\boxtimes	Building Ad	dition	\$	600,001	to	\$	700	0,000
	New Constru	ection	\$		to	\$		
	Campus Infra	astructure	\$		to	\$		
	Equipment		\$		to	\$		
	Other		\$		to	\$		
Building	g Type – Grou	ıр I			Perce	entage	of Projec	t
	Industrial Bu	ilding Without S	pecial Facilities	,			%	
	Parking Struc	ctures/Repetitive	Garages				%	
	Simple Loft	Type Structure					%	
	Warehouses/	Utility Type Buil	ldings				%	
	Other				-		%	
Building	g Type – Grou	ıp II			Perce	entage	of Projec	t
	Apartments a	and Dormitories					%	
	Exhibit Halls						%	
	Manufacture	Industrial Facilit	ies				%	
	Office Buildi	ng (Without Ten	ant Improvements)				%	
	Printing Plan	ts					%	
	Service Garag	ge/Facility					%	
	Other (Storm	Shelter and Mul	ti-Purpose Event)				%	

 $\label{lem:architect/Engineer Selection - Tom Barnes Education Center - Renovation and Addition for \\ Literacy Center \\ Page 1 of 4$

	Building	Building Type – Group III Percentage of Project				
□ Extended Care Facilities % □ Gymnasiums % □ Hospitals % □ Institutional Dining Halls % □ Laboratories % □ Libraries % □ Medical Schools % □ Medical Office Facilities and Clinics % □ Mental Institutions % □ Office Buildings (with tenant improvements) 40 % □ Parks % □ Playground and Recreational Facilities % □ Public Health Centers % □ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site	\boxtimes	College Classroom Facilities	60	%		
□ Gymnasiums % □ Hospitals % □ Institutional Dining Halls % □ Laboratories % □ Libraries % □ Medical Schools % □ Medical Office Facilities and Clinics % □ Mental Institutions % □ Office Buildings (with tenant improvements) 40 % □ Parks % □ Playground and Recreational Facilities % □ Public Health Centers % □ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Convention Facilities		%		
Hospitals % Institutional Dining Halls % Laboratories % Libraries % Medical Schools % Medical Office Facilities and Clinics % Mental Institutions % Office Buildings (with tenant improvements) 40 % Parks % Playground and Recreational Facilities % Public Health Centers % Research Facilities % Stadiums % Central Utilities Plants % Water Supply and Distribution Plants % Sewage Treatment and Underground Systems % Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Extended Care Facilities		%		
□ Institutional Dining Halls % □ Laboratories % □ Libraries % □ Medical Schools % □ Medical Office Facilities and Clinics % □ Mental Institutions % □ Office Buildings (with tenant improvements) 40 % □ Parks % □ Playground and Recreational Facilities % □ Public Health Centers % □ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Gymnasiums		%		
□ Laboratories % □ Libraries % □ Medical Schools % □ Medical Office Facilities and Clinics % □ Mental Institutions % □ Office Buildings (with tenant improvements) 40 % □ Parks % □ Playground and Recreational Facilities % □ Public Health Centers % □ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Hospitals		%		
□ Libraries % □ Medical Schools % □ Medical Office Facilities and Clinics % □ Mental Institutions % □ Office Buildings (with tenant improvements) 40 % □ Parks % □ Playground and Recreational Facilities % □ Public Health Centers % □ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Institutional Dining Halls		%		
Medical Schools % Medical Office Facilities and Clinics % Mental Institutions % Office Buildings (with tenant improvements) 40 % Parks % Playground and Recreational Facilities % Public Health Centers % Research Facilities % Stadiums % Central Utilities Plants % Water Supply and Distribution Plants % Sewage Treatment and Underground Systems % Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Laboratories		%		
☐ Medical Office Facilities and Clinics % ☐ Mental Institutions % ☐ Office Buildings (with tenant improvements) 40 % ☐ Parks % ☐ Playground and Recreational Facilities % ☐ Public Health Centers % ☐ Research Facilities % ☐ Stadiums % ☐ Central Utilities Plants % ☐ Water Supply and Distribution Plants % ☐ Sewage Treatment and Underground Systems % ☐ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Libraries		%		
☐ Mental Institutions % ☐ Office Buildings (with tenant improvements) 40 % ☐ Parks % ☐ Playground and Recreational Facilities % ☐ Public Health Centers % ☐ Research Facilities % ☐ Stadiums % ☐ Central Utilities Plants % ☐ Water Supply and Distribution Plants % ☐ Sewage Treatment and Underground Systems % ☐ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Medical Schools		%		
□ Office Buildings (with tenant improvements) 40 % □ Parks % □ Playground and Recreational Facilities % □ Public Health Centers % □ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Medical Office Facilities and Clinics		%		
□ Parks % □ Playground and Recreational Facilities % □ Public Health Centers % □ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Mental Institutions		%		
□ Playground and Recreational Facilities % □ Public Health Centers % □ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Office Buildings (with tenant improvements)	40	%		
□ Public Health Centers % □ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Parks		%		
□ Research Facilities % □ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Playground and Recreational Facilities		%		
□ Stadiums % □ Central Utilities Plants % □ Water Supply and Distribution Plants % □ Sewage Treatment and Underground Systems % □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Public Health Centers		%		
 □ Central Utilities Plants □ Water Supply and Distribution Plants □ Sewage Treatment and Underground Systems □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site 		Research Facilities		%		
 □ Water Supply and Distribution Plants □ Sewage Treatment and Underground Systems □ Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site 		Stadiums		%		
Sewage Treatment and Underground Systems % Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Central Utilities Plants	•	%		
Electrical Substations and Primary and Secondary Distribution Systems, Roads, Bridges and Major Site		Water Supply and Distribution Plants		%		
Distribution Systems, Roads, Bridges and Major Site		Sewage Treatment and Underground Systems		%		
Improvements when performed as Independent projects %		Distribution Systems, Roads, Bridges and Major Site	,			
		Improvements when performed as Independent projects		%		

Building	g Type – Group IV	Percentage of Project
	Aquariums	%
	Auditoriums	%
	Art Galleries	%
	College Buildings with special features	%
	Communications Buildings	%
	Special Schools	%
	Theaters and similar facilities	%
	Other	%

 $\label{lem:architect/Engineer Selection - Tom Barnes Education Center - Renovation and Addition for Literacy Center \qquad \qquad \text{Page 2 of 4}$

Building Type – Group V	Percentage of Project
Residences and Specialized Decorative Buildings	%
Other	
Repetitive Design or Duplication of Facilities	
Does the Building Program/Requirements support repetitive design duplication of Facilities justifying an adjustment in A/E Design Fee	I Vec IXI No
Building Program Development	
Will the A/E Agreement require the Development of a Comprehens Building/Design Program in lieu of one provided by Owner requir an adjustment in A/E Fees?	
Construction Consultant Services	
Will the University be utilizing a Construction Consultant who perform some of the services normally provided by the Architequiring an adjustment of A/E Fees?	
Multiple Prime Trade Contracts	
Will the project be competitively bid and constructed using Multi- Trade Contracts requiring additional services from the A/E?	iple
Design Build Services	
Will the University be using a Design/Build process, which will resin a reduction in contracted design services and a correspond adjustment in A/E Fees?	
Architect/Engineer Project Notifications	
Advertised through State Division of Construction Manager	ment
Local/State Trade Journals	
Posted on Campus Web Pages	
Direct Contact with A/E Companies/Firms Other: Novamers and amail distribution list	
Other: Newspaper and email distribution list	

Architect/Engineer Selection – Tom Barnes Education Center – Renovation and Addition for Literacy Center Page 3 of 4

Appointed Consultant Selection Committee (CSC): (Name and Title)

- 1. Mary Kathryn Holt, Senior Project Manager
- 2. Vince Dooley, Architectural Design Coordinator
- 3. Jason Bigelow, University Architect
- 4. Susanna Johnson, Director, Furnishings and Design
- 5. Luoheng Han, Senior Associate Provost for Academic Affairs

Qualified Firms/Companies Submitted:

- 1. CMH Architects, Birmingham, AL
- 2 Ghafari, Birmingham, AL
- 3. TRI, Birmingham, AL
- 4. Payne Design Group Associates, Montgomery, AL

Ranking of Most Qualified Firms to be submitted to the Physical Properties Committee

- 1. CMH Architects, Birmingham, AL
- 2. Ghafari Associates, Birmingham, AL
- 3. TRI Architecture, Birmingham, AL

Reviewed and approved by:

Chairman of Consultant Selection Committee

Vice President for Finance and Operations and Treasurer



Oral Interview Criteria/Focus Tom Barnes Education Center Renovation and Addition for Literacy Center

for the University of Alabama UA Project No. 426-21-2631 Date: November 17, 2021

1. Welcome/Introduction (time allotted = 5 minutes)

- a. Design Team
 - i. Brief introduction of your firm/team.
 - ii. Proposed consultants (engineers and specialty consultants are not required to be present at interviews).

2. Renovation and Fit-out Expertise - 20 (time allotted = 25 minutes)

- Describe your team's expertise with this project type. Reference one <u>identical</u> or <u>similar</u> project and discuss any challenges and solutions during design and construction.
 - i. Discuss any critical roof, structural challenges, or envelope issues (If applicable).
 - ii. How did you handle massing, scale, etc. to ensure this new addition maintain context with the existing?
- b. Provide an example of a design project add where you were constrained by site limitations, site utilities or other restrictions.

3. Roles & Execution - 4 points max (time allotted = 5 minutes)

- a. Design and construction roles
 - i. Explain your firm's day to day roles and responsibilities for the project.
 - ii. For the leadership roles, explain the hierarchy of roles and who is ultimately accountable for project success.



- b. Provide a proposed Design & Construction schedule, with the assumption for a Stage III submittal to the Board of Trustees by June 2022.
 - i. Anticipated Bid Date Early of July 2022
- 4. Questions & Answers (time allotted = 15 minutes)



December 9, 2021

Dr. Dana S. Keith Senior Vice Chancellor for Finance and Administration Sid McDonald Hall 500 University Boulevard, East Tuscaloosa, AL 35401

Trustee Karen Brooks Chair, Physical Properties Committee 2555 14th Street, East Tuscaloosa, AL 35404

RE: Consultant Selection Process – Part 1
Tom Barnes Education Center- Renovation and Addition for Literacy Center
UA Project #: 426-21-2631

Dear Dr. Keith and Trustee Brooks,

Pursuant to Board Rule 415, on November 5, 2021, The Board of Trustees of The University of Alabama ("Board") approved the Stage I submittal for the Tom Barnes Education Center-Renovation and Addition for Literacy Center Project ("Project") to be located at the current Tom Barnes Education Center Addition site at 260 Kilgore Lane at a preliminary total Project budget amount of \$1,800,000.

Pursuant to Board Rule 415, notifications for the Project, including a brief description of the Project location, and preliminary budget were advertised, issued by email to Alabama-based firms and others in the consultant database, and posted on The University of Alabama ("University") campus web page. Firms desiring to be considered were requested to provide brochures to the University outlining their qualifications, relevant experience, and proposed team members by October 13, 2021.

A Consultant Selection Committee, appointed by the University in accordance with the provisions of Board Rule 415, reviewed the submitted brochures and on November 17, 2021, interviewed the following architectural firms:

- CMH Architects, Birmingham, AL
- Ghafari Associates, Birmingham, AL
- TRI Architecture, Birmingham, AL

The Consultant Selection Committee then determined the following ranking for the firms deemed most qualified for the Project:

Tom Barnes Education Center Renovation and Addition for Literacy Center December 9, 2021 Page 2

- 1. CMH Architects, Birmingham, AL
- 2. Ghafari Associates, Birmingham, AL
- 3. TRI Architecture, Birmingham, AL

The primary selection criteria used in the ranking of the firms included the following:

- 1. The firms represented a clear understanding of the Project program and goals, a design approach or methodology and standard of care necessary with renovation projects.
- 2. The firm's description of how they manage renovation and addition projects with respect to maintaining the project budget and schedule.
- 3. The firms experience and approach to programming and designing interior spaces that provide functional flexibility, include any emerging trends and how this can be achieved.
- 4. The firms are committed to using Alabama-based consultant engineers and architects for the Project.

Approval is hereby requested for:

- 1. The ranking of consultant firms listed hereinbefore.
- 2. Approval to submit these rankings to the Physical Properties Committee for consideration.

If you have any questions or concerns, please feel free to contact me.

Sincerely,

Matthew/M. Fajack

Vice President for Finance and Operations

and Treasurer

MMF/ccj

Attachment

pc/atchmt:

Michael Rodgers

Tim Leopard

Mary Kathryn Holt Vince Dooley

Tom Barnes Education Center Renovation and Addition for Literacy Center December 9, 2021 Page 3

The above listing of firms ranked as the most qualified for the Project are hereby approved and by forwarding this executed document to the Chancellor's office, the rankings are approved for inclusion in the Board materials to the February 3-4, 2022, Physical Properties Committee.

Duna S Keith

Dr. Dana S. Keith: **Recommend for Approval**Senior Vice Chancellor for Finance and Administration

—DocuSigned by:

Earen P. Brooks

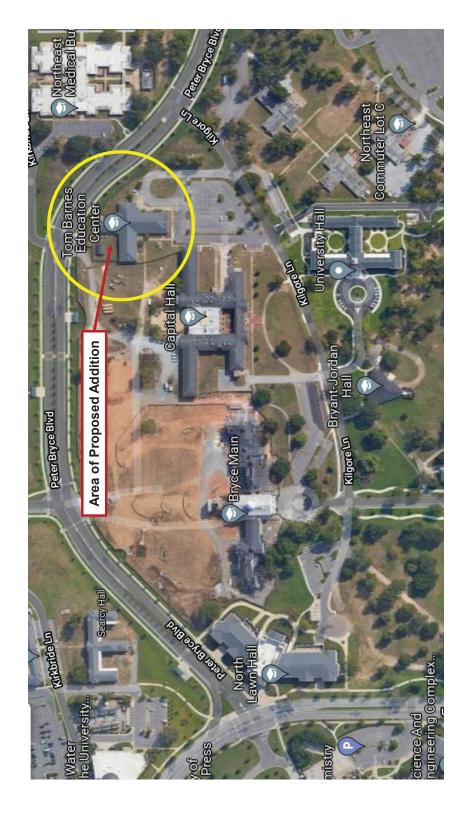
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Trustee Karen Brooks: Approval Recommended

Chair of the Physical Properties Committee

RENOVATION AND ADDITION FOR LITERACY CENTER TOM BARNES EDUCATION CENTER

SITE MAP



TOM BARNES EDUCATION CENTER RENOVATION AND ADDITION FOR LITERACY CENTER

LOCATION MAP

